



QUEENSLAND  
ACADEMIES  
Creative Industries Campus



# Student Leadership

## 2024

Inquirers  
Knowledgeable  
Thinkers  
Communicators  
Principled  
Open-minded  
Caring  
Risk-takers  
Balanced  
Reflective

# Student Leadership

QACI's Student Leadership Structure forms an integral part of the school. The overall leadership structure of QACI works in consultation with the Senior Leadership Team, promoting QACI culture and enhancing the journey of every member of the community.

## Student Director

Each Director will have key accountabilities:

- Actively promoting and engaging the student population in QACI culture and earned autonomy
- Behaving as exemplary role model to the community for:
  - IB Learner profile attributes
  - Leadership of self and others
  - Teamwork
- Positively representing QACI in a range of school activities
- Public speaking at official events
- Hosting important guests to QACI
- Representing and advocating of student voice to proactively contribute to and enrich the QACI community experience

*There will be 10 Student Directors. Each Student Director will encompass and promote the 10 IB Leader profile attributes – Inquirers, Knowledgeable, Thinkers, Communicators, Principled, Open-minded, Caring, Risk-takers, Balanced, Reflective. It will be each Director's responsibility to maintain a high profile and lead the development of each of the above attributes.*

## House Manager

There are 3 House Managers per House to be selected from successful Connect Mentors. Students must apply to be a Connect Mentor to be eligible for a House Manager position.

Each House Manager will have key accountabilities;

### **Student leadership**

- Actively promoting and engaging the student population in IB Learner attributes and principles of earned autonomy
- Hosting QACI assemblies
- Representing QACI in the City Collective School Leadership Program

### **House related**

- Promoting House spirit and pride
- Being an exemplary role model to House members and broader school community
- Leading House activities and competitions
- Meeting and liaising with House Deputy Principal, House Leader, Engagement Leader & HOD Student Services

## Connect Mentor

- Representing and advocating of student voice in the Student Leadership Committee
- Promoting House spirit and pride across all year levels
- Being an exemplary role model to House members and broader school community
- Assisting with House activities and competitions
- Liaising with House Deputy Principal, House Leader, Engagement Leader, HOD Student Services & Connect Coach
- Attending Year 10 Camp and mentoring new Year 10 students as they begin their QACI journey.

## Timelines for Student Leadership Selection Process

Student Director Information Session	Week 9 of Term 2 – Year Level Connect
Information to Students & Website	Week 9 of Term 2
House Manager/Connect Mentor Info Session	Week 9 of Term 2 – Year Level Connect
Applications Open	Monday Week 10 of Term 2
Applications Close	Friday of Week 1 Term 3
Campaign Week	Week 3 of Term 3
Connect Mentor Presentations / Voting	Tuesday Week 4 – House Assembly
Student Director Voting	Week 4 of Term 3
Student Director Nominees Leadership Day	Week 5 of Term 3
Student Director Panel Question Filming	Week 7 of Term 3
SD Question Responses to Current SDs	Week 8 of Term 3
Student Director Nominees Leadership Camp	Week 9 of Term 3
Student Director Panel Conference	Week 10 of Term 3
Announcement of Connect Mentors	Week 10 of Term 3 - Talentfest
House Manager Interviews	Week 2 of Term 4
Announcement of House Managers	Week 7 of Term 4 - Aspire
Announcement of Student Directors	Week 7 of Term 4 - Aspire

## Selection Criteria

The selection process of Student Directors, Connect Mentors and House Managers will include the following:

### Demonstrate IB Learner attributes and be a role model within the school community

Specifically:

- Demonstrates the 10 IB Learner attributes
- Models life balance with academic, creative and social outcomes.

### Demonstrate leadership of self and others

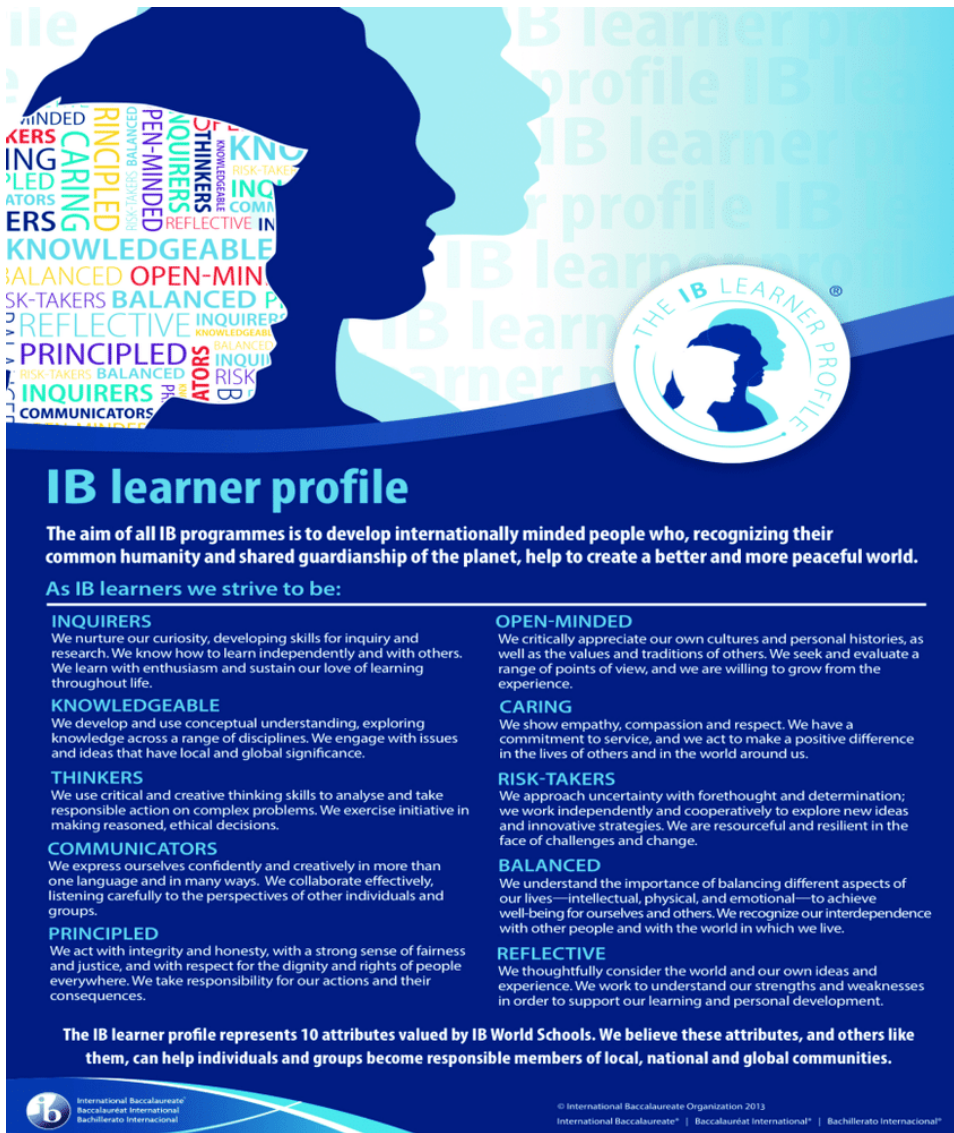
Specifically:

- Responsibility
- Respect
- Honesty and trustworthiness
- Inclusion, tolerance and understanding
- Leading by example – action-takers, service-oriented and empathetic.

### Demonstrate a capacity for effective communication, organisation and teamwork

Specifically:

- Demonstrates a sustained contribution to enriching the QACI community and environment through initiative, organisation and participation in opportunities
- Communicate in a range of forums promoting QACI culture
- Working collaboratively within the QACI student and staff body.



The infographic features a silhouette of a person's head filled with various IB learner attributes such as 'INQUIRERS', 'KNOWLEDGEABLE', 'OPEN-MINDED', 'CARING', 'RISK-TAKERS', 'BALANCED', 'REFLECTIVE', 'PRINCIPLED', 'THINKERS', and 'COMMUNICATORS'. To the right is a circular logo with the text 'THE IB LEARNER PROFILE' and a silhouette of a person's head. Below the silhouette is the title 'IB learner profile' and a paragraph stating the aim of IB programmes. The bottom section lists the 10 attributes with their descriptions.


## IB learner profile

The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

As IB learners we strive to be:

<p><b>INQUIRERS</b> We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.</p>	<p><b>OPEN-MINDED</b> We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.</p>
<p><b>KNOWLEDGEABLE</b> We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.</p>	<p><b>CARING</b> We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.</p>
<p><b>THINKERS</b> We use critical and creative thinking skills to analyse and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.</p>	<p><b>RISK-TAKERS</b> We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.</p>
<p><b>COMMUNICATORS</b> We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.</p>	<p><b>BALANCED</b> We understand the importance of balancing different aspects of our lives—intellectual, physical, and emotional—to achieve well-being for ourselves and others. We recognize our interdependence with other people and with the world in which we live.</p>
<p><b>PRINCIPLED</b> We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.</p>	<p><b>REFLECTIVE</b> We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.</p>

The IB learner profile represents 10 attributes valued by IB World Schools. We believe these attributes, and others like them, can help individuals and groups become responsible members of local, national and global communities.

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# Nomination Components for Student Director Positions

## Component 1:            Application - Student Directors

- Each applicant will complete the online application form and answer relevant questions.
- The Executive Team will view the applications to ensure the suitability of each applicant.

## Component 2:            Campaign Week

- Each applicant will be given the opportunity to promote themselves to the QACI community.
- These presentations will take place inside the Blue Goose Café and the on the Level 4 deck during lunch time.
- Applicants will roster themselves onto a day and time.
- Applicants are encouraged to think creatively and produce a campaign of their choice.
- Presentations can be verbal, visual or a combination of both. Applicants may speak, sing, set up a table, put up posters etc.

## Component 3:            Student & Staff Votes

- Student Director nominees will be placed on a voting survey.
- Students and staff will be given the opportunity to express their preference through a voting process in which they indicate their top 10 choices for Student Director.

## Component 4:            Leadership Day

- Student Director nominees will attend a leadership day where they will have further opportunity to demonstrate their suitability to lead
- Students will participate in a range of activities off campus working with QACI staff
- Components 1-4 will be used to determine eligibility to progress to components 5 and 6 in the selection process

## Component 5:            Panel Question Filming

- Shortlisted Student Director nominees will each be filmed giving a 1 minute response to stimulus material provided by the panel.
- A panel will use this media and the written applications to evaluate each applicant.

## Component 6:            Leadership Camp

- Shortlisted Student Director nominees will participate in a Leadership Camp.
- Nominees will be divided into groups prior to the camp.
- Each group will be required to organise a group leadership activity for all students to participate in during the camp.
- Accompanying staff members will evaluate the leadership and teamwork shown during the camp to vote for their top 10 choices for Directors.

## The Decision

The successful applicants will be the ten (10) students with the highest scores at the conclusion of the above processes.

## **APPLICATION FORM**

The link for the online application form will be forwarded to students via a Teams post in Week 9 of Term 2.

# Nomination Components for Connect Mentor/House Manager Positions

## CONNECT MENTOR

### Component 1:            Application

- Each applicant will complete the online application form and answer relevant questions.
- Each applicant must select whether they are applying for the Connect Mentor position only or **BOTH** Connect Mentor and House Manager.
- Students must nominate for a Connect Mentor position to be eligible for a House Manager position.
- By completing an application for Connect Mentor you acknowledge that if successful you may be required to move Connect Class.
- A panel will use these applications to evaluate each applicant.

### Component 2:            House Assembly Presentation

- Each applicant will give a one minute presentation to their House during House Assembly. This will be the basis for the student and staff vote.

### Component 3:            Student & Staff Votes

- All nominees will be placed on a voting survey.
- Nominees will be voted on by all House members inclusive of students and staff.
- Students and staff will be given the opportunity to express their preference through a voting process in which they indicate their top 9 choices for Connect Mentor.

### Component 4:            Successful Connect Mentors

- Connect Mentors may come from the same Connect Group.
- Successful Connect Mentors may be required to move Connect Groups to ensure we have 1 mentor per Connect Group.

## HOUSE MANAGER

### Component 5:            Interviews for House Manager Positions

- As noted above, to be considered for House Manager, applicants must be announced as a successful Connect Mentor.
- The successful Connect Mentors who nominated for House Manager will participate in a short interview with the House Panel where they will respond to stimulus given.

## The Decision

The successful applicants will be the students with the highest scores at the conclusion of the above processes.

## APPLICATION FORM

The link for the online application form will be forwarded to students via a Teams post in Week 9 of Term 2.

# Selection Panels & Protocols

## Membership of QACI Student Director Panel

Senior Leadership Team (Principal, Deputy Principal, Heads of Department) and current Student Directors

## Membership of House Manager Panel

House Deputy Principal, House Leader and current House Managers

## Panel Protocols

(QACI Student Director and House Manager)

- Each panellist will evaluate the components of each application separately.
- The panel will reach consensus about the evaluation of the presentation for Student Directors and the Interview for House Managers.
- The highest scored 10 Student Directors and 3 House Managers per house will be offered a position.
- **The decision of the panel is final and will not be subject to appeal.**
- The scores will be kept confidential to the process.
- Individual applicants may request feedback, however this will be general and developmental in nature and scores or position in rank order will not be disclosed.
- In the event that a QACI Student Director, House Manager or Connect Mentor relinquishes their position the rank order created by the panel will be used to select the replacement.

## Voting Protocols

### Student Director

- Each applicant will be listed on the voting survey
- A voter will indicate their 10 choices. Each choice will be equalled not preferential
- Scrutineers will be appointed by the Principal to gather voting data
- These officers will not be on the selection panel.

### Connect Mentor

- As above, but 3 choices will be indicated on the vote.