

QUEENSLAND ACADEMIES CREATIVE INDUSTRIES CAMPUS
STRATEGIC PLAN 2018-2022

FOCUS

Vision
 Our vision is to be the world-class learning environment of choice for the aspirational creative generation.

- Goals**
 1. All Year 12 students successfully complete their IB pathway and achieve above average results in every subject.
 2. Year 12 graduates successfully transition into tertiary and career environments.
 3. The QACI experience is personally enriching and builds a student's capacity and knowledge to take action as a global citizen.

Clever QACI students:
 Seek rich and rigorous learning as a lifelong pursuit.
 Think conceptually and critically and communicate with emotional intelligence.
 Respond positively to challenge and are dedicated to achievement.

Creative QACI students:
 Challenge and reshape traditional ways of working; they create pathways rather than follow them.
 Think creatively as early adaptors to change and work ahead of the pack.
 Make future-focussed contributions to local, national and global communities.

Global QACI students:
 Respond as internationally and culturally respectful citizens and make decisions with a strong ethical and social conscience.
 Recognise common humanity and shared guardianship of the planet and work with others towards a better and more peaceful world.
 Follow global career and personal pathways to contribute to economies and societies beyond national borders.

Strategic Priorities

Nurturing the development of high achieving students
 Quality differentiated curriculum delivery and personalised learning
 Campus wide programs that cultivate the attributes of the IB learner in students and staff

Selective entry
 Quality assured student application and selection processes
 Inclusive programs for incoming students to transition into the QACI culture and IB expectations
 Challenging and innovative educational pathways for clever and creative individuals

Unique partnerships
 Partnerships with universities, industries and schools
 Community and global engagement
 Alumni engagement program

Innovative delivery of a world-class curriculum
 Research-based approaches to teaching and learning methodologies
 Emerging digital technologies embedded in all subjects and ways of working
 Mastery of the IB Diploma Program

High performing staff
 Engagement in relevant, challenging, quality professional development
 Capacity to implement highly effective practices to achieve excellence in teaching and learning

IMPACT

Leadership
 School leaders engage in high quality leadership development and practices aligned to AITSL standards.
 Students develop leadership qualities through school governance and wider community opportunities.

Emerging Technologies
 Teachers and students engage in the latest and emerging technologies.

Benchmarks and Standards
 Effective short and long term data cycles and feedback inform continued improvement of student and school achievements.

Wellbeing and Inclusion
 Systematic and regular case management strategies plan and track intervention and support for students and staff.

Partnerships
 Curriculum learning opportunities are enhanced through connections with wider community agencies.

Coaching / Mentoring / Feedback
 Student leaders and alumni engage in mentoring opportunities with current students and incoming admissions.
 Explicit, regular and timely written feedback is sustained for all students.
 Purposeful, planned and focussed classroom visits by all teachers inform continual best practice.

Quality Curriculum/Pedagogy/Assessment
 Quality pedagogical framework includes aligned frameworks for wellbeing, data for learning, and academic thinking and communication.
 Local, global and cultural perspectives are embedded across the curriculum.
 Teachers challenge their knowledge and skills to engage in contemporary and future-focused technologies.

Outcome
 Target is an overall improvement towards achieving our vision.

CLEVER CREATIVE GLOBAL

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The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect. To this end the organisation works with schools, governments and international organisations to develop challenging international education programmes. These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

QACI PILLARS OF PASSION

<p>Be professional and respectful</p> <p>Maintain a sense of time and place</p> <p>PRIDE</p>	<p>Do your best</p> <p>Strive to be balanced, caring and open-minded</p> <p>POSITIVITY</p>	<p>Use a growth mindset</p> <p>Be resilient</p> <p>Accept challenge</p> <p>Reflect</p> <p>Act on feedback</p> <p>PERSISTENCE</p>	<p>Be ready to learn, connect and engage to maximise every aspect of QACI life</p> <p>PREPAREDNESS</p>	<p>Demonstrate integrity and respect to earn trust and responsibility</p> <p>PRINCIPLED</p>
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Inquirers
 Knowledgeable
 Thinkers
 Communicators
 Principled
 Open-minded
 Caring
 Risk-takers
 Balanced
 Reflective