

Application for Student Leadership Position 2018

Student Director

All responses are restricted to this 4 page application and must be submitted in hardcopy, signed to Client Services by **12.30pm Tuesday Week 7**

This application requires you to be reflective of your role and contribution to the QACI community. You are required to self assess your credibility and merit to fulfil the House Manager role and provide evidence which you believe demonstrates your assessment.

Applicant Name: _____ **Success Group:** _____

Please circle the position you are applying for:

Student Director

ICT Director

CAS Director

Referees: Only endorse completed applications that are a true representation of the student.

1. Student Endorsement: _____

2. Teacher Endorsement: _____

Opening Statement: Why are you applying to be a Student Director?

Applicant Signature: _____

Self Assessment – Criterion 1

Role Model and Champion of **Academy Character Ideals**

	Demonstrated through:	Extent to which strand has been demonstrated				
		Limited	Marginal	Adequate	Good	Exemplary
1	Responsibility					
	<ul style="list-style-type: none"> Earned autonomy 					
	<ul style="list-style-type: none"> Time management & personal organisation 					
	<ul style="list-style-type: none"> Assessment, set work 					
	<ul style="list-style-type: none"> Punctuality & meeting deadlines 					
	<ul style="list-style-type: none"> Presentation & uniform 					
	<ul style="list-style-type: none"> Academic achievement 					
	<ul style="list-style-type: none"> Sense of time and place 					
2	Respect for					
	<ul style="list-style-type: none"> Academy facilities & resources 					
	<ul style="list-style-type: none"> Teachers and staff 					
	<ul style="list-style-type: none"> Students 					
	<ul style="list-style-type: none"> Community 					
3	Honesty and Trustworthiness					
	<ul style="list-style-type: none"> Reliability 					
	<ul style="list-style-type: none"> Integrity 					
	<ul style="list-style-type: none"> Positive rapport with teachers 					
	<ul style="list-style-type: none"> Positive rapport with students 					
4	Understanding, Inclusion, Tolerance					
	<ul style="list-style-type: none"> Empathy for others 					
	<ul style="list-style-type: none"> Service to others – volunteering 					
	<ul style="list-style-type: none"> Engagement in local & global issues 					
	<ul style="list-style-type: none"> Engagement in Academy events 					

Evidence- Please rate the evidence you believe most significant first. Not all evidence can be listed.

1	
2	
3	
4	

Self Assessment – Criterion 2

Demonstrated leadership - Self - Others

	Demonstrated through:	Extent to which strand has been demonstrated				
		Limited	Marginal	Adequate	Good	Exemplary
1	Demonstrates five P's for success:					
	• Pride					
	• Positivity					
	• Persistence					
	• Preparedness					
	• Principles					
2	Life Balance					
	• Physical exercise & healthy lifestyle					
	• Participation/attendance at QACI activities					
	• CAS projects well organised & developed					
	• Maintains high level of academic achievement					
	• Maintains high level of creative achievement					
3	Demonstrates leadership of others:					
	• Organised events					
	• Participates in other student's events					
	• Fills a leadership role within success group					
	• Openly promotes QACI principles, values & leads others					
	• Demonstrates initiative					

Evidence- Please rate the evidence you believe most significant first. Not all evidence can be listed.

1	
2	
3	

Self Assessment – Criterion 3

Communication – Organisation – Team work

(Sense of the Goose)

	Demonstrated through:	Extent to which strand has been demonstrated				
		Limited	Marginal	Adequate	Good	Exemplary
1	Sustained contribution to bettering the community					
	<ul style="list-style-type: none"> Openly & publicly contributes to the alignment of students to QACI vision and values. 					
	<ul style="list-style-type: none"> Creates opportunities for others 					
	<ul style="list-style-type: none"> Participates in a wide range of activities 					
2	Can communicate in a range of forums and time and place:					
	<ul style="list-style-type: none"> Formal public speaking 					
	<ul style="list-style-type: none"> Hosting guests/visitors 					
	<ul style="list-style-type: none"> Appropriate and effective use of Academy communication processes 					
	<ul style="list-style-type: none"> High level of personal presentation & communication 					
	<ul style="list-style-type: none"> Communicates a positive outlook to challenge 					
3	Is a team player:					
	<ul style="list-style-type: none"> Demonstrates high care for others 					
	<ul style="list-style-type: none"> Operates in a collaborative manner 					
	<ul style="list-style-type: none"> Can be decisive & communicate decisions 					
	<ul style="list-style-type: none"> Is encouraging & supportive of others 					
	<ul style="list-style-type: none"> Is recognised openly within the QACI community as a team player & leader 					

Evidence -Please rate the evidence you believe most significant first. Not all evidence can be listed.

1	
2	
3	