

	Focus	Direction	Outcomes		
QUEENSLAND ACADEMIES	<p>Purpose To be the world- class learning environment of choice for high-achieving, like-minded senior school students.</p> <p>IB Mission Statement The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect. To this end the organisation works with schools, governments and international organizations to develop challenging international education programmes. These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.</p>	<p>Strategic Priorities</p> <p>Engagement</p> <p>INNOVATIVE DELIVERY OF A WORLD CLASS CURRICULUM <i>Our curriculum develops future-focussed, inquiring, critical thinkers who develop capabilities that are manifested in excellent results and successful transitions beyond the Academy.</i></p> <ul style="list-style-type: none"> CLEVER CREATIVE GLOBAL <p>Empowerment</p> <p>NURTURING THE DEVELOPMENT OF HIGH ACHIEVING STUDENTS <i>Our students are academically resilient and autonomous learners, who are equipped with a suite of skills and strategies within a proactive environment which leads them to avenues of success.</i></p> <ul style="list-style-type: none"> Effective and Enabled Learners Student Wellbeing and Development Character Ideals and Earned Autonomy 	<p>Key Performance Indicators/Descriptors <i>with Reference frameworks</i></p> <ul style="list-style-type: none"> Teachers and students have a deep understanding of the curriculum and assessment processes embedded within the International Baccalaureate Diploma and IBCC programs Strong collaboration across subject groups is evident in delivery of the specific outcomes of the Diploma Program The IB learner profile and inner core learning permeates all aspects of curriculum delivery 	<p>Targets and Measures</p> <ul style="list-style-type: none"> All students have: <ul style="list-style-type: none"> completed an IB qualification and QCE gain first preference of tertiary study QACI alumni outcomes in further study : <ul style="list-style-type: none"> university retention university course achievement above average GPA early completion of degrees and post degree study Best practice demonstrated for 2016 IB five year review 	QACI Graduate Attributes Development
	<p>Vision To be the world class, learning environment of choice for the aspirational, creative generation.</p> <p>Values Engagement & Empowerment = Graduate Attributes Engagement (What): Clever Creative Global Empowerment (How): High expectation High care High collaboration High challenge</p> <p>Critical success factors</p> <ul style="list-style-type: none"> Student outcomes Confidence of students and parents (clients) in the product -future and enrolled Credibility and reputation with target future pathways Professional, energetic, committed staff Innovation and influence in education <p>Competitive advantage</p> <ul style="list-style-type: none"> Unique educational pathway Selective entry International Baccalaureate Reputation for academic success University and Industry partners Recruitment and selection of teaching staff 	<p>Engagement</p> <p>HIGH PERFORMING STAFF <i>Staff professional learning is prioritised to build capacity to implement highly effective practices that support the achievement of excellence in teaching and learning, to improve outcomes for each individual student.</i></p> <ul style="list-style-type: none"> Excellent & Enabled Professional Team <p>Empowerment</p> <p>UNIQUE PARTNERSHIPS <i>Relationships and partnerships are leveraged with like-minded stakeholders to establish and enhance opportunities for learning and development which are authentic and transferable.</i></p> <ul style="list-style-type: none"> Real Time learning Community Building <p>Engagement</p> <p>SELECTIVE ENTRY <i>QACI is renowned and highly sought after as providing challenging and unique educational pathways for the development of creative and clever individuals.</i></p> <ul style="list-style-type: none"> Identity and Brand Cientele Engagement 	<ul style="list-style-type: none"> Learning experiences provide a focussed opportunity for the nurturing of a student's: <ul style="list-style-type: none"> signature creative identity entrepreneurial outlook The Academy is a key influencer in the profile of creative artistic praxis in education and youth culture 	<ul style="list-style-type: none"> Learning experiences provide a focussed opportunity for the nurturing of a student's: <ul style="list-style-type: none"> signature creative identity entrepreneurial outlook The Academy is a key influencer in the profile of creative artistic praxis in education and youth culture 	
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		<ul style="list-style-type: none"> Learning develops the social responsibility and attitudes of students to influence and lead local and global communities positively Learning experiences develop the capability of students to sustain life balance, resilience and confidence to ensure wellbeing- Student Wellbeing and Development Framework 	<ul style="list-style-type: none"> Learning develops the social responsibility and attitudes of students to influence and lead local and global communities positively Learning experiences develop the capability of students to sustain life balance, resilience and confidence to ensure wellbeing- Student Wellbeing and Development Framework 		QACI Stakeholder Development
		<ul style="list-style-type: none"> The QACI community embraces and demonstrates high expectations and practices associated with Earned Autonomy and the QACI Character Ideals daily Learning and QACI environmental experiences develop the ability and capacity of students to be decision makers who think feel and act their way through ethical and social issues 	<ul style="list-style-type: none"> The QACI community embraces and demonstrates high expectations and practices associated with Earned Autonomy and the QACI Character Ideals daily Learning and QACI environmental experiences develop the ability and capacity of students to be decision makers who think feel and act their way through ethical and social issues 	QACI Stakeholder Development	
		<ul style="list-style-type: none"> QACI classroom practice is reflective of the Effective and Enabled Learning Framework: <ul style="list-style-type: none"> data literacy and evidence based research drives learning differentiation and targeted strategies effective feedback feeds forward learning for student and teacher visible learning and explicit instruction Staff demonstrate capacity to explicitly support students in their development and wellbeing Teachers develop their capacity and capability as Instructional Leaders Staff actively participate in collegial and professional practices through Developing Performance Planning and Professional Learning Communities 	<ul style="list-style-type: none"> QACI classroom practice is reflective of the Effective and Enabled Learning Framework: <ul style="list-style-type: none"> data literacy and evidence based research drives learning differentiation and targeted strategies effective feedback feeds forward learning for student and teacher visible learning and explicit instruction Staff demonstrate capacity to explicitly support students in their development and wellbeing Teachers develop their capacity and capability as Instructional Leaders Staff actively participate in collegial and professional practices through Developing Performance Planning and Professional Learning Communities 		QACI Stakeholder Development
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		<ul style="list-style-type: none"> A strong sense of community collaboration and ownership is mobilised in support of learning, well-being and opportunities for student growth and development QACI alumni are integral in the advocacy and support of the Academy's development 	<ul style="list-style-type: none"> A strong sense of community collaboration and ownership is mobilised in support of learning, well-being and opportunities for student growth and development QACI alumni are integral in the advocacy and support of the Academy's development 		QACI Stakeholder Development
		<ul style="list-style-type: none"> The QACI educational product is highly understood and sought after by clever and creatively like-minded students The QACI educational product has credibility in fulfilling career pathways in a 21st century world of work and economy The Young Scholars and Partnership schools programs are highly successful in providing an enrolment pathway from Year 5 to Year 9 towards QACI 	<ul style="list-style-type: none"> The QACI educational product is highly understood and sought after by clever and creatively like-minded students The QACI educational product has credibility in fulfilling career pathways in a 21st century world of work and economy The Young Scholars and Partnership schools programs are highly successful in providing an enrolment pathway from Year 5 to Year 9 towards QACI 	QACI Stakeholder Development	
		<ul style="list-style-type: none"> Selection process outcomes have a strong correlation to successful completion of the QACI program Strong engagement programs exist with strategically selected primary and middle school clusters as feeder streams to QACI Increase in engagement of students from regional Queensland and under-represented demographic groups 	<ul style="list-style-type: none"> Selection process outcomes have a strong correlation to successful completion of the QACI program Strong engagement programs exist with strategically selected primary and middle school clusters as feeder streams to QACI Increase in engagement of students from regional Queensland and under-represented demographic groups 		QACI Stakeholder Development
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