

# Investing for Success

## Under this agreement for 2017

Queensland Academies Creative Industries Campus will receive

**\$80,305\***

### This funding will be used to

Increase the cohort GPA for groups 1, 4 & 5 from Year 11 Semester 2 to Year 12 Final IB grades through

1. increasing Stretch i.e. percentage of 6/7's or 5/6's.
2. increasing Lift i.e. percentage of students achieving 4 or better.

	<u>GPA</u> Year 11 Semester 1	<u>Lift</u> % increase from Year 11 to Year 12	<u>Stretch</u> % increase from Year 11 to Year 12
English – Literature HL/SL	5.75	95% → 98%	25% → 30%
English - Language HL & Literature	4.65	97% → 100%	11% → 14%
Biology HL/SL	3.55	52.6% → 98%	21% (≥ 5) → 42%
Chemistry HL/SL	4.4	73% → 98%	33% (≥ 5) → 40%
Maths Studies	4.8	83.7% → 98%	28.6% → 30%
Maths SL	5.8	100% → 100%	70% → 70%

### Our initiatives include

#### LIFT AND STRETCH

- Regularly monitor and respond to student performance data.
- Provide small group LIFT tutorial support to cover gaps in content knowledge, improve subject specific skills and focus on exam preparation and strategies. These would be teacher directed 1 hour weekly sessions.
- Provide small group STRETCH tutorial support for students either side of the 5/6 grade boundary to increase the % of students achieving a 6 and above, by focusing on applying higher order analytical skills to solve complex or novel. These would be teacher directed 1 hour weekly sessions.
- Provide small group support to students at risk in Groups 1, 4 and 5.
- Provide one-on-one tutoring to identified Year 11 & 12 HL or SL students to support their learning.

### Our school will improve student outcomes by

- Employment of tutors to provide 1-1 tutoring for students with literacy needs. Provide 1-1 literacy support for 10 students once per week for 1 hour for 8 weeks per term for 2 terms.
- Employment of challenge tutors to provide 1-1 support for identified students who have the potential to reach the stretch benchmark of a grade 6 or 7 in their subject. Provide 1-1 challenge/extension support to 10 students once per week for 1 hour for 8 weeks per term for 2 terms.
- Provide 1-1 exam support during SWOTVAC for identified "at risk" and borderline stretch students across a range of subjects.



**GAVIN BRYCE**

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