Queensland Academies
Creative Industries Campus

Language A: SSST
Information / Application
2016
Language A: Literature Standard Level SSST (school supported self-taught) Language Policy and Application

Overview
Non-native English speaking students at QACI have the opportunity to study their mother tongue (L1) \(^1\) in the Diploma Program as one of their six subjects. This course is a Group 1 subject and it is a requirement for all SSST students to study either:

(a) English Language B SL as their Group 2 subject, or
(b) English Literature HL as an additional Group 1 subject, in which case the student will not study a Group 2 subject.

English Language B HL meets university entrance requirements for English language proficiency in Queensland. However, students and their families are reminded to check individual universities for the specific pre-requisites of admission. [http://www.qtac.edu.au/for-schools/international-baccalaureate--ib--studies/international-baccalaureate-ib-studies](http://www.qtac.edu.au/for-schools/international-baccalaureate--ib--studies/international-baccalaureate-ib-studies)

Advantages of Continuing Development in the Mother Tongue Language
Academic research consistently reports significant advantages for students to engage in multiple languages, in particular staying connected to their own native mother tongue language and culture. QACI aligns with the IB belief that “Language is integral to exploring and sustaining personal growth and cultural identity; it is closely linked to the development of a healthy self-esteem and emotional wellbeing, both of which are necessary for successful learning to take place. Maintaining and developing the mother tongue of all learners is especially important in this respect.”

Course Options
Students who meet the following eligibility conditions have the opportunity to study their mother tongue / L1 through School Supported Self-Taught Language A: Literature (SSST) at Standard Level.

Self-Taught Language A: (mother tongue / L1) Literature at Standard Level
The syllabus is divided into four compulsory parts:

1. Works in Translation (2 works)
2. Detailed Study (2 works)
3. Literary Genres (3 works)
4. Options (3 works)

These parts accomplish a total of 10 works over the two-year program.

\(^1\) The term mother tongue is used in the research literature in various ways. It may denote the language learned first; the language identified with as "native speaker"; the language known best; the language used most. We use it here to encompass any of these usages.
**Assessment**

SSST students will be assessed 100% externally by IB as follows and must be able to complete the following assessment tasks:

<table>
<thead>
<tr>
<th>Assessment</th>
<th>Assessment Task</th>
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<tbody>
<tr>
<td>Paper 1</td>
<td>Write a formal, well-organised guided literary analysis commentary</td>
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<tr>
<td>Paper 2</td>
<td>Write a formal essay comparing at least two works in response to one question</td>
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<tr>
<td>Written Assignment</td>
<td>Write a formal essay and personal response to the work</td>
</tr>
<tr>
<td>Individual Oral Commentary</td>
<td>Deliver a prepared, structured and focused commentary using a formal spoken register</td>
</tr>
<tr>
<td>Individual Oral Presentation</td>
<td>Deliver a prepared, structured and focused presentation using a formal spoken register</td>
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</tbody>
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At QACI students will attend Group 1 Language A (English): Literature lessons to acquire the techniques of Group 1 learning and assessment. Students then apply these knowledge and skills to assessment in their mother tongue language under the monitoring of a QACI-approved student-funded tutor. Language B will operate as a school supported self-taught subject under the guidance and management of the HOD Languages.

**Eligibility Conditions**

To be eligible to study their mother tongue / L1 as an SSST subject students must meet defined criteria:

- Final approval will be given on an individual basis at the discretion of the Deputy Principal / IB Coordinator, HOD English and HOD Languages
- Students may incur additional fees for the administration and marking of assessment which must be paid prior to the marking process
- English will be studied as either Group 2 Language B (English) or Group 1 Language A (English) at Higher Level, dependent on QACI’s recommendation of the student’s eligibility during the Pre-IB Program (Year 10)
- Behaviour and Effort will be considered, along with progress in all subjects, when considering approval for a student to study at mother tongue / L1 level
- An interview will occur as part of the eligibility process.
# Expression of Interest

**Language A: Literature SSST Standard Level**

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<th>Name</th>
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<tr>
<th>Success Group</th>
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<th>Language for SSST</th>
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<tr>
<th>Mother tongue?</th>
<th>Yes / No</th>
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Application to study Literature SSST:

1) Group 1: SSST: Literature A Standard Level in _______________ language.

- [ ] Additional Group 1: Literature (English) Higher Level

  OR

- [ ] Group 2: Language B (English) Higher Level

Outline your academic experience in the mother tongue / L1 you are applying for:

_____________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

**Consent**

I, ________________ (parent/carer) understand that I will be responsible for the tuition, administration and marking costs for my student, ________________ (student name) to undertake mother tongue / L1 instruction.

I give permission for my student to apply and be considered for the Language A: Literature SSST program.

Signed ________________ (parent/carer)  Date: ________________