

## Application for Student Leadership Position 2018

# House Manager

All responses are restricted to this 5 page application and must be submitted in hardcopy, signed to Client Services by **12.30pm Tuesday Week 7**

This application requires you to be reflective of your role and contribution to the QACI community. You are required to self assess your credibility and merit to fulfil the House Manager role and provide evidence which you believe demonstrates your assessment.

**Applicant Name:** \_\_\_\_\_ **Success Group:** \_\_\_\_\_

**HOUSE:**                      **E'vellier**                      **Matjiin**                      **Vivezza**

**Referees:**                      Only endorse completed applications that are a true representation of the student.

1. Student Endorsement: \_\_\_\_\_

2. Teacher Endorsement: \_\_\_\_\_

Opening Statement: Why are you applying to be a House Manager?

Applicant Signature: \_\_\_\_\_

# Self Assessment – Criterion 1

## Role Model and Champion of Academy Character Ideals

<b>Demonstrated through:</b>	
<b>1</b>	<b>Responsibility</b>
	<ul style="list-style-type: none"><li>• Earned autonomy</li><li>• Time management &amp; personal organisation</li><li>• Assessment, set work</li><li>• Punctuality &amp; meeting deadlines</li><li>• Presentation &amp; uniform</li><li>• Academic achievement</li><li>• Sense of time and place</li></ul>
	<b>Evidence</b> - Please evidence the component you believe most significant first. Not all components can be listed.
<b>2</b>	<b>Respect for</b>
	<ul style="list-style-type: none"><li>• Academy facilities &amp; resources</li><li>• Teachers and staff</li><li>• Students</li><li>• Community</li></ul>
	<b>Evidence</b> - Please evidence the component you believe most significant first. Not all components can be listed.
<b>3</b>	<b>Honesty and Trustworthiness</b>
	<ul style="list-style-type: none"><li>• Reliability</li><li>• Integrity</li><li>• Positive rapport with teachers</li><li>• Positive rapport with students</li></ul>
	<b>Evidence</b> - Please evidence the component you believe most significant first. Not all components can be listed.
<b>4</b>	<b>Understanding, Inclusion, Tolerance</b>
	<ul style="list-style-type: none"><li>• Empathy for others</li><li>• Service to others – volunteering</li><li>• Engagement in local &amp; global issues</li><li>• Engagement in Academy events</li></ul>
	<b>Evidence</b> - Please evidence the component you believe most significant first. Not all components can be listed.

# Self Assessment – Criterion 2

## Demonstrated leadership - Self - Others

<b>Demonstrated through:</b>	
<b>1</b>	Demonstrates five P's for success:
	<ul style="list-style-type: none"><li>• Pride</li><li>• Positivity</li><li>• Persistence</li><li>• Prepared</li><li>• Principled</li></ul>
	<b>Evidence</b> - Please evidence the component you believe most significant first. Not all components can be listed.
<b>2</b>	Life Balance
	<ul style="list-style-type: none"><li>• Physical exercise &amp; healthy lifestyle</li><li>• Participation/attendance at QACI activities</li><li>• Maintains high level of academic achievement</li><li>• Maintains high level of creative achievement</li></ul>
	<b>Evidence</b> - Please evidence the component you believe most significant first. Not all components can be listed.
<b>3</b>	Demonstrates leadership of others:
	<ul style="list-style-type: none"><li>• Participates in other student's events</li><li>• Fills a leadership role within success group</li><li>• Demonstrates leadership within class</li><li>• Openly promotes QACI principles, values &amp; leads others</li><li>• Demonstrates initiative</li></ul>
	<b>Evidence</b> - Please evidence the component you believe most significant first. Not all components can be listed.

# Self Assessment – Criterion 3

## Communication – Organisation – Team work

(Sense of the Goose)

<b>Demonstrated through:</b>	
<b>1</b>	Sustained contribution to bettering the community
	<ul style="list-style-type: none"> <li>• Openly &amp; publicly contributes to the alignment of students to QACI vision and values.</li> <li>• Creates opportunities for others</li> <li>• Participates in a wide range of activities</li> </ul>
	<b>Evidence</b> - Please evidence the component you believe most significant first. Not all components can be listed.
<b>2</b>	Can communicate in a range of forums and time and place:
	<ul style="list-style-type: none"> <li>• Formal public speaking</li> <li>• Hosting guests/visitors</li> <li>• Appropriate and effective use of Academy communication processes</li> <li>• High level of personal presentation &amp; communication</li> <li>• Communicates a positive outlook to challenge</li> </ul>
	<b>Evidence</b> - Please evidence the component you believe most significant first. Not all components can be listed.
<b>3</b>	Is a team player:
	<ul style="list-style-type: none"> <li>• Demonstrates high care for others</li> <li>• Operates in a collaborative manner</li> <li>• Can be decisive &amp; communicate decisions</li> <li>• Is encouraging &amp; supportive of others</li> <li>• Is recognised openly within the QACI community as a team player &amp; leader</li> </ul>
	<b>Evidence</b> - Please evidence the component you believe most significant first. Not all components can be listed.

# Self Assessment – Criterion 4

## House Activities

Please answer the following:	
<b>1</b>	State how you would promote House unity, pride and team spirit.
<b>2</b>	Suggest a realistic House Activity you believe could be organised by House Managers.
<b>3</b>	What would you do to increase liaisons between success groups within your House?
<b>4</b>	How would you mentor a Year 10 success representative to become an effective communicator?
<b>5</b>	What time would you be able to contribute to House meetings and activities?