

Queensland Academies
Creative Industries
Aspire Awards

Nominations Close

FRIDAY 1ST SEPTEMBER

**NOMINATIONS TO BE HANDED IN
AT CLIENT SERVICES**



Academic

Service

Performance

Innovation

Recognition

Excellence

Academic Awards

	Subject Award	Academic Excellence
Year 10	<p>Highest 'A' per subject cohort</p> <p>Based on Semester 1 report and taking into account fullest and latest results from any formal assessment in Term 3.</p>	<p>Minimum Grade Point Average of 4.7 (out of 5)</p> <p>Based on Group 1- 6 subjects on Semester 1 Report</p>
Year 11	<p>Highest '7' on Semester 1 Report + fullest and latest from any Term 3 formal assessment</p> <ul style="list-style-type: none"> •Anticipated subjects will be differentiated from 2 year course •Ab initio and Lang B will be differentiated •HL and SL are not differentiated 	<p>Total score of 36 or more based on Group 1- 6 subjects on Semester 1 Report</p> <p>Anticipated subject result will be the predicted grade submitted to IB in October</p>
Year 12	<p>Highest '7' as predicted grade submitted to IB in October</p> <ul style="list-style-type: none"> •Ab initio and Lang B will be differentiated •HL and SL are not differentiated 	<p>Predicted total IB score of 38 or more, including TOK and EE, based on predicted results submitted to IB in October</p>

These awards are decided by teacher teams

Service

- Spirit of CAS Award
- Year 11 and 12 – CAS folio and documentation
- Year 10 – Community Service
- 3 Awards per year level

Decided by CAS Coordinator



Service

Skein Award

Over 3 Years at QACI



- Most exceptional in exemplifying QACI values and behaviours
- Teamwork & Encouragement

Service

UQ – Create Change Achievement Award

- Year 12 Student who has demonstrated a creative, inspiring and challenging journey that is the CAS component of the IB Diploma. This award recognises the efforts of students that have gone ‘above and beyond’ to utilize their CAS experience to influence and benefit our community at both a local and global perspective.

Performance

Artistic Excellence

• In Creative Subject (Film, Music, Theatre, Visual Arts, Design Technology, Dance)

- B or 5 in the subject
- Attitude and Passion towards your artistic praxis
- Public showcasing of QACI vision and outcomes
- Best example of excellence in the artistic praxis in the current year.

Decided by Group 6 and Design Technology teachers

Performance

International Mindedness

In Group 2 Language

- B or 5 in the study of the language
- Intercultural understanding
- Global interaction
- Culture other than native culture
- Best example of international mindedness

Decided by Group 2 teachers

Performance

Pathmaker Award

- Graduate who best exhibits QACI Graduate Attributes
 - Global Influencer
 - Learning Inspired
 - Entrepreneurial and Enterprising
 - Ideas Architect
 - Ethically and Socially Responsible
 - Life Designer

- As an alumni, this person is most likely to influence future QACI students

Performance

Inspired Learner Award

- Year 12 Student who over their 3 years at QACI has:
 - Demonstrated a very strong and sustained effort to consistently improve their critical thinking.
 - Demonstrated strong motivation towards personal and educational improvement.
 - Exemplified through their actions the QACI character ideals.
 - Been receptive to challenge and dedicated to achievement.
 - Demonstrated resilience and determination.

Performance

Caltex Best Allrounder

- Year 12 Student who demonstrates a range of quality outcomes:
 - Clever
 - Creative
 - Global
 - Life Balance

Innovation

Creative Innovation Vision Award (CIVA)

Body of Work

The body of work or single piece of work must exemplify two or more of the following: Creativity, Innovation, Vision, Enterprise as directly related to the student's work at QACI.

Role and Impact

The individual's role within the work must not only demonstrate the talent and ability of the individual but also enhance the experience, self-perception and aspirations of other academy students.

Individual Approach

The individual's outlook and way of working is consistent with and reinforcing of the Academy character ideals.

How to Nominate

Nominations can be made by self-nomination, teacher, student or community member

- Access website <https://qaci.eq.edu.au/events/aspire-2017>
- Download relevant form
- Submit completed form by due date.