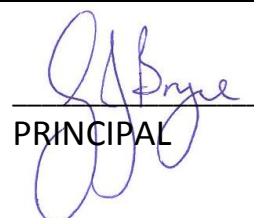


<b>Purpose</b>	To be the world-class learning environment of choice for high-achieving, like-minded senior school students.																											
<b>IB Mission Statement</b>	The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect. To this end the organisation works with schools, governments and international organisations to develop challenging international education programmes. These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.																											
<b>Vision</b>	To be the world-class learning environment of choice for the aspirational and creative generation.																											
<b>Values – IB Learner Profile</b>	<ul style="list-style-type: none"> <li>Inquirers</li> <li>Thinkers</li> <li>Principled</li> <li>Caring</li> <li>Balanced</li> <li>Knowledgeable</li> <li>Communicators</li> <li>Open-Minded</li> <li>Risk-Takers</li> <li>Reflective</li> </ul>		<b>Strategic Plan 2013-2017 – Critical Success Factors</b>																									
<b>Engagement (What)</b>	<b>Empowerment (How)</b>		<ul style="list-style-type: none"> <li>Student outcomes</li> <li>Confidence of students and parents (clients) in the product: future and enrolled</li> <li>Credibility and reputation with target future pathways</li> <li>Professional, energetic, committed staff</li> <li>Innovation and influence in education</li> </ul>																									
<ul style="list-style-type: none"> <li>Clever</li> <li>Creative</li> <li>Global</li> </ul>	<ul style="list-style-type: none"> <li>Thinking Skills</li> <li>Communication Skills</li> <li>Social Skills</li> <li>Self-Management Skills</li> <li>Research Skills</li> </ul>																											
<b>Focus</b>	<b>Academic Strategies</b>	<b>Action</b>	<b>Targets</b>	<b>Responsible Officer</b>																								
<b>CLEVER</b>  <b>IB Achievement Academic Success</b>	<b>Approaches to Teaching and Learning (ATL)</b> Thinking & Communication Skills  <b>Data Responsive Culture</b>	<ul style="list-style-type: none"> <li>Embed Approaches to Teaching and Learning (Powerwriting) Strategy</li> <li>Implement actions of the IB 5 Year Review - Assessment Policy and Timetable Structure</li> <li>Implement Certificate III offering – Active Volunteering</li> <li>Whole of school Data Plan developed and implemented</li> <li>All staff collectively use individual student data to ensure individual student targets are met as well as AIP targets</li> <li>Implementation of the Lift and Stretch Strategy for students in Groups 1, 4 and 5 (I4S)</li> <li>Develop a Connect Education Action Plan aligned with the IB Learner Profile</li> <li>Develop and introduce a student capability &amp; wellness program through the development of the IB Learner Program</li> </ul>	<ul style="list-style-type: none"> <li>100% IB eligible students achieving IB Diploma</li> <li>GPA % increase <ul style="list-style-type: none"> <li>Lifting 3 to 4</li> <li>Stretching 5 to 6 or 6 to 7</li> <li>Individual Subject Improvement Plan Targets (SIP)</li> </ul> </li> </ul> <b>Investing for Success (I4S)</b> <table border="1"> <tr> <td>Literature HL/SL</td> <td>GPA 5.75</td> <td>L 95% - 98%</td> <td>S 25% - 30%</td> </tr> <tr> <td>Lang &amp; Lit HL</td> <td>GPA 4.65</td> <td>L 97% - 100%</td> <td>S 11% - 14%</td> </tr> <tr> <td>Biology HL/SL</td> <td>GPA 3.55</td> <td>L 52.6% - 98%</td> <td>S 21% - 42%</td> </tr> <tr> <td>Chemistry HL/SL</td> <td>GPA 4.4</td> <td>L 73% - 98%</td> <td>S 33% - 40%</td> </tr> <tr> <td>Maths Studies</td> <td>GPA 4.8</td> <td>L 83.7% - 98%</td> <td>S 28.6% - 30%</td> </tr> <tr> <td>Maths SL</td> <td>GPA 5.8</td> <td>L 100% - 100%</td> <td>S 70% - 70%</td> </tr> </table> <ul style="list-style-type: none"> <li>100% of teachers demonstrating evidence of planning and implementation ATL Communication and Thinking Skills</li> <li>All students involved in Connect conversations and recording explicit plans for improvement</li> <li>A wellness and welfare program developed and implemented to relieve stress and promote good health leading to higher productivity, satisfaction and academic achievement</li> </ul>	Literature HL/SL	GPA 5.75	L 95% - 98%	S 25% - 30%	Lang & Lit HL	GPA 4.65	L 97% - 100%	S 11% - 14%	Biology HL/SL	GPA 3.55	L 52.6% - 98%	S 21% - 42%	Chemistry HL/SL	GPA 4.4	L 73% - 98%	S 33% - 40%	Maths Studies	GPA 4.8	L 83.7% - 98%	S 28.6% - 30%	Maths SL	GPA 5.8	L 100% - 100%	S 70% - 70%	Principal Deputy Principals Heads of Department Teachers Guidance Officer
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<b>CREATIVE</b>  <b>Implement Teaching and Learning Strategies for Creative Students</b>	<b>Pedagogical Framework</b>  <b>Professional Learning Community</b> Shared Professional and Reflective Practice	<ul style="list-style-type: none"> <li>Develop the next 5 Year Strategic Plan (2018-2022)</li> <li>Continue to develop teachers' expertise in maximising student performance through PLC</li> <li>Design and implement a new QACI Pedagogical Framework</li> <li>Develop and implement feedback cycles (snapshots, lesson observations and student voice)</li> <li>Continue to implement the APR process for teachers, leaders and support staff</li> <li>Develop and embed Leadership for Leaders Program (L4L) for Heads of Department, BSM, Deputy Principals and Principal</li> </ul>	<ul style="list-style-type: none"> <li>Student Engagement – Attendance 94%</li> <li>Implementation of a new Pedagogical Framework in 2017</li> <li>Leadership Team complete the L4L Program with 360 feedback</li> <li>Whole School Professional Development Plan aligned to quality curriculum delivery and student academic targets</li> </ul>	Principal Deputy Principals HODs Teachers Guidance Officer Program Coordinators Support Staff																								
<b>GLOBAL</b>  <b>International Mindedness Global Connections</b>	<b>Community Partnerships</b>  <b>International &amp; Local Technology Supported Collaboration</b>	<ul style="list-style-type: none"> <li>Develop a marketing plan and alumni association to increase awareness of QACI</li> <li>Negotiate equitable tertiary pathways for IB students</li> <li>Continue to scope, negotiate, market and implement niche university programs - QUT</li> <li>Develop an international sister school relationship</li> <li>Establish a local and international whole Campus Charity – CAS</li> <li>Review, revise and align the Responsible Behaviour Plan with the attributes of an IB Learner</li> <li>Professional Development Plan – Embedding International Mindedness and TOK into curriculum</li> </ul>	<ul style="list-style-type: none"> <li>Industry Partnerships– QUT, Promenade Dance, NIDA, Drama Queensland Association and various industry practitioners</li> <li>QUT – Establish a Career-Related Program (CP) for 2018</li> <li>Study tours, Language, English/Theatre and Business (2018)</li> <li>Establish video conferencing pedagogy as a viable tool for enhancing learning outcomes locally and globally</li> <li>Sustain learning partnership with SOTA and Canadian International School of Hong Kong</li> <li>Formation of a QACI Alumni Association</li> </ul>	Principal Deputy Principals HODs Teachers Support Staff BSM																								



PRINCIPAL



SCHOOL COUNCIL CHAIR