

2016 ASPIRE Nomination

THE SKEIN AWARD

AWARD INTENT:

The QACI community understands the importance of team work and encouragement and this is captured in our community's adaption of the "Lessons from Geese".

This award seeks to recognise a student who has been the most exceptional in exemplifying the values and behaviours underpinned in this story throughout their enrolment at the Academy, and in so doing has made a demonstrable, tangible and highly positive impact on others.

AWARD FORMAT:

The QACI student recipient will be recognised by:

- Notation on a perpetual trophy/plaque that will remain at QACI.
- A trophy presented to the recipient at ASPIRE.
- A personalised certificate presented to the recipient at ASPIRE.

ELIGIBILITY:

- A student must not have been suspended from the Academy during their enrolment.
- **The award will be presented to a graduating Year 12 student.**

NOMINATION PROCESS:

- The award will cover the full period of enrolment from commencement at the Academy until the end of Term 3 of the current year.
- This is an open nomination – a student may nominate themselves, be nominated by another student, and a teacher or member of the wider Academy community.
- **Nominations will close in 2016 on Monday 29 August.**

SELECTION PROCESS:

The QACI Awards Committee will determine the recipient of this award.

- A call for nominations will be made annually at the commencement of term 3.
- A nomination form will be available on the Academy website and will be made available to students and staff via the intranet.
- Nominations, in the form of a signed hard copy, must be submitted to Client Services in a sealed envelope addressed to: The Principal
- Any conflict of interest perceived or otherwise, will be disclosed prior to the Selection Panel convening for deliberation.
- The decision of the Awards Committee will be final and any deliberation and written materials related to the award selection process will remain confidential.
- The Awards Committee may in an endeavour to determine the recipient may seek further information through interview of the nominated student, request of written referee reports or other evidence gathering that may be determined.
- The Selection Panel may in an endeavour to determine the student recipient, seek further information through interview of the nominated student, request of written referee reports or other evidence gathering deemed necessary.

AWARD CRITERIA:

The award recipient will be the individual who through the nomination and application process **best** and **most clearly** represents the intent of the award and in the judgement and determination of the Selection Panel **best** fulfils the criteria of the award based on the information and evidence provided to the Selection Panel as part of the nomination documentation (or further approved evidence gathered).

The three criteria below will be considered in the context of the course the student undertakes (Diploma, Non Diploma, IBCC).

Criteria Number	Criterion	Key behaviours to be highlighted
CRITERIA ONE	Community - “Maintaining the V formation”. The student has made a very strong and sustained contribution to building the QACI community and has a positive impact in making the environment better for every student and the wider QACI community.	<ul style="list-style-type: none">• Demonstrated sense of community.• Positive Influence upon student and Academy issues.
CRITERIA TWO	Teamwork. The student demonstrates a strong encouragement of others. They embrace and contribute to the collaborative environment of the Academy, enhancing not only their learning, but that of their peers. They accept feedback enthusiastically and provide same to their peers, always grasping opportunities for team and personal growth.	<ul style="list-style-type: none">• Collaboration with others.• Support and encouragement.• Maintaining action plans for personal growth.• Providing timely and constructive feedback.• Understanding, inclusion and tolerance.
CRITERIA THREE	Leadership of self and others. The student demonstrates and exemplifies through their actions the QACI character ideals and has through this leadership of self-perception, influenced and inspired other Academy students. The student demonstrates resilience and determination, whilst maintaining a life balance, creating an exemplary attitude and strong work ethic in all their endeavours.	<ul style="list-style-type: none">• Commitment to quality outcomes.• Strong self-awareness and emotional intelligence.• Strong links through demonstrated behaviours to the values and ideals of QACI.• Honesty and trustworthiness.

SCORING KEY:

- 5 – exemplary / outstanding
- 4 – high
- 3 – satisfactory / adequate
- 2 – marginal
- 1 – inadequate
- 0 – failed to address criteria

SUBMISSION PREPARATION:

A good quality nomination which best represents the nominee will:

- Clearly address the award criteria.
- Provide well considered and specific examples which give evidence and credibility to statements addressing the award criteria and clearly show the nominee to be exceptional.
- Provide examples that are considered the best illustration of the nominee’s achievements for each of the award criteria.
- Avoid repetition of examples and achievements across different award criteria.
- Be legible and clear.
- Not exceed the template format of the provided nomination form.
- **All sections must be completed.**



Nomination Form – The Skein Award

Nominee's Full Name:

Testimony: Write a testimony of the nominee indicating why they can be considered an exceptional example of the intent of the Skein award.

/5

CRITERIA ONE: Community - "Maintaining the V formation".
Describe how the nominee meets this criterion.

/5

CRITERIA TWO: Teamwork.

Describe how the nominee meets this criterion.

/5

CRITERIA THREE: Leadership of self and others.

Describe how the nominee meets this criterion.

/5

Nominated by: _____
Full Name Signature

Relationship to applicant: _____

Seconded by: _____
Full Name Signature

Relationship to applicant: _____

Validation Statement

Name of person providing the Validation Statement: _____

Phone and/or email contacts: _____

Briefly describe your relationship to the nominee: _____

I have read the contents of the completed nomination and can validate and support the information contained within the nomination. I have not been involved in the compilation of the nomination.

Signature

Date

In support of the nomination, I can add the following observations not canvassed in the nomination: