

### School Supported Self-Taught

#### Overview

Non-native English speaking students at QACI have the opportunity to study their mother tongue (L1)\* in the Diploma Program as one of their six subjects. This course is a Group 1 subject and it is a *requirement* for all SSST students to study either:

- (a) English Language B SL as their Group 2 subject, or
- (b) English Literature HL as an additional Group 1 subject, in which case the student will not study a Group 2 subject.

English Language B HL meets university entrance requirements for English language proficiency in Queensland. However, students and their families are reminded to check individual universities for the specific pre-requisites of admission. <http://www.qtac.edu.au/for-schools/international-baccalaureate--ib--studies/international-baccalaureate-ib-studies>

#### Advantages of Continuing Development in the Mother Tongue Language

Academic research consistently reports significant advantages for students to engage in multiple languages, in particular staying connected to their own native mother tongue language and culture. QACI aligns with the IB belief that “Language is integral to exploring and sustaining personal growth and cultural identity; it is closely linked to the development of a healthy self-esteem and emotional wellbeing, both of which are necessary for successful learning to take place. Maintaining and developing the **mother tongue** of all learners is especially important in this respect.”

#### Course Options

Students who meet the following eligibility conditions have the opportunity to study their mother tongue / L1 through School Supported Self-Taught Language A: Literature (SSST) at Standard Level.

#### Self-Taught Language A: (mother tongue / L1) Literature at Standard Level

The syllabus is divided into three areas of exploration:

1. Readers, writers and texts
2. Time and space
3. Intertextuality: connecting texts

The syllabus requires that students study nine (9) works of literature over the course of their study.

At least four of these works must be studied in the language in which they were originally written, while at least three must be works in translation.

\*The term *mother tongue* is used in the research literature in various ways. It may denote the language learned first; the language identified with as “native speaker”; the language known best; the language used most. We use it here to encompass any of these usages.

#### Assessment

All assessment tasks will be marked externally. There are three components to the assessment program for SSST students

Assessment	Assessment Task
Paper 1	Write a formal guided literary analysis commentary in response to one of two unseen literary extracts.
Paper 2	Write a comparative critical discussion of two works studied during your course, in response to one of four given questions.
Individual Oral	Deliver a 15-minute prepared presentation around a global issue in two literary works studied. One of these works must be in translation and one will be in its original language.

## **Eligibility Conditions**

To be eligible to study their mother tongue / L1 as an SSST subject students must meet defined criteria:

- Final approval will be given on an individual basis at the discretion of the Deputy Principal / IB Coordinator, HOD English and HOD Languages
- Students may incur additional fees for the administration and marking of assessment which must be paid prior to the marking process
- English will be studied as either Group 2 Language B (English) or Group 1 Language A (English) at Higher Level, dependent on QACI's recommendation of the student's eligibility during the Pre-IB Program (Year 10)
- Behaviour and Effort will be considered, along with progress in all subjects, when considering approval for a student to student at mother tongue / L1 level
- An interview will occur as part of the eligibility process.

## Expression of Interest Language A: Literature SSST Standard Level

Surname	<input type="text"/>	Firstname	<input type="text"/>
Connect Group	<input type="text"/>	Connect Coach	<input type="text"/>
Language for SSST	<input type="text"/>	Mother Tongue Yes / No	<input type="text"/>

### Application to study Literature SSST

1) Group 1: SSST: Literature A Standard Level in \_\_\_\_\_ language.

- Additional Group 1: Literature (English) Higher Level  
OR  
 Group 2: Language B (English) Higher Level

Outline your academic experience in the mother tongue / L1 you are applying for:

Consent

I, \_\_\_\_\_ (parent/carer) understand that I will be responsible for the tuition, administration and marking costs for my student, \_\_\_\_\_ (student name) to undertake mother tongue / L1 instruction.

I give permission for my student to apply and be considered for the Language A: Literature SSST program.

Signed \_\_\_\_\_ (parent/carer) Date: \_\_\_\_\_