

QACI Mainstream Language Study

QACI offers a commitment for all students to study one of three mainstream languages. This commitment includes scheduled classes, materials, assessment, registration with IB and training for teachers to implement the program

QACI officially offers the opportunity for students to study the following mainstream languages:

- French ab initio
- Spanish ab initio
- Mandarin ab initio

Students must study a mainstream language during the Year 10 Pre-IB Program.

Non-Mainstream Language Study

What is Non-Mainstream Language Study? Non-mainstream languages are any language not offered by QACI but available in the IB curriculum offerings. The study of a non-mainstream language as ab initio is NOT a non-mainstream study option

What are the implications of studying a Non-Mainstream Language?

The Language:

1. Is studied independently with a tutor who is employed by the student
2. Must be available to study with International Baccalaureate.
3. Is available in May or November Examination session – some languages are only available as a May exam; the student would sit the final IB examinations in May of their IB2 year
4. Can be taken at:
 - a. Language B Higher Level – completed in latest IB 2 session
 - b. Language B Standard level – Anticipated – completed end of IB1 or May IB2
 - c. Language B Standard level – 2 year – completed end of IB2
5. Can only be taken by a student who demonstrates the capacity to study the subject and guarantee provision of the necessary support
6. Progress will NOT be included in student reporting data

Application Process

The application process commences with Subject Confirmation in Term 4 Year 10

Step 1	Read and discuss information with parent to decide if you can meet the criteria for approval
Step 2	Complete and submit page 1 of Application to study Non-Mainstream Language Form
Step 3	Sit Language B SL paper with HOD Languages
Step 4	Student to attend meeting with, parent, tutors and HOD Languages and IB DP Coordinator
Step 5	Tutor to complete page 2 of Application to study Non-Mainstream Language Tutors mark paper
Step 6	If approved, complete green Subject Change form
Step 7	Commence course with tutor

Criteria for Approval to study a Non-Mainstream Language

- Mother tongue language is spoken at home
- OR, Extensive experience in the language can be demonstrated including:
 - Can speak the language fluently
 - Reading and writing competency is evident in Language B SL exam paper
- Parent can fund tutor and arrange for student to undertake regular lessons including a minimum of 165 hours tuition over the two year IB Diploma period or to meet the anticipated timeline
 - Tutor has IB experience
 - Tutor is not related to the student
 - Tutor has a Blue Card or Teacher registration

Demonstrated Level of Competency

Students wishing to study a non-mainstream language will be required to demonstrate a high level of competency and commitment to study the language independently:

- Submit an application form with parent and tutor section completed
- Sit a Language B Standard Level IB exam paper to minimum 4 standard in Reading and Writing exams
- Organise a tutor who will commit to teaching them in their own time

Responsibilities

Student

- Study independently for three lessons per week, focusing on work set by tutor
- Complete all homework given by tutor to a comprehensive level
- Liaise between tutor and QACI representative

Parent

- Find tutor (Tutor with IB knowledge or experience preferable)
- Pay for tutor – minimum one lesson per week for duration of study (holidays excluded)
- Support student with access to tutor

Tutor

- Assess capability re Language B papers and conversation
- Teach and prepare student for all IB assessment at level of course (Higher or Standard level)
- Assess oral, record and mark for submission to IB
- Convene Written Assignment
- Provide school representative with Internal assessment marks and overall Predicted Grade one month before final IB examination session
- QACI IB DP Coordinator
- IB DP Coordinator registers and funds IB registration fees
- Communicate with IB

QACI HOD Languages

- Conduct information session for parents, students and tutors
- Facilitate IB assessment conditions
- Provide tutor with copies of the Guide and Teacher Support Materials
- Liaise with tutor about Internal assessment and Predicted Grade data entry
- Facilitate IB assessment conditions and deadlines
- Liaise with student and tutor to ensure course expectations are fulfilled
- Facilitate the IA oral logistics

Availability of subjects (check each year for confirmation)

Language B is automatically available at SL and HL, unless otherwise indicated.

Subject	May session	November session
Arabic	✓	✗
Chinese—Cantonese	✓	✓
Chinese—Mandarin	✓	✓
Danish	✓	✗
Dutch	✓	✗
English	✓	✓
Finnish	✓	✗
French	✓	✓
German	✓	✓
Hebrew	✓ (SL only)	✗
Hindi	✓	✗
Indonesian	✓	✓
Italian	✓	✓
Japanese	✓	✓
Korean	✓	✗
Malay	✗	✓ (SL only)
Norwegian	✓	✗
Portuguese	✓	✓ (SL only)
Russian	✓	✗
Spanish	✓	✓
Swahili	✗	
Swedish	✓	✗
Tamil	✗	✓ (SL only)

Application to study a Non-Mainstream Language

Surname	<input type="text"/>	Firstname	<input type="text"/>
Connect Group	<input type="text"/>	Connect Coach	<input type="text"/>
Mainstream Language currently studying	<input type="text"/>	Non-Mainstream Language	<input type="text"/>

Student Section

Answer the following questions regarding your experience with the Non-Mainstream Language

Is the language your mother-tongue?	<input type="text"/>
Is the language the language most spoken at home?	<input type="text"/>
How well can you speak the language?	<input type="text"/>
How well can you read in the language?	<input type="text"/>
How well can you write in the language?	<input type="text"/>
Have you studied the language at a language school If so, for how long?	<input type="text"/>
If the language you are applying to study is not your mother tongue, how long have you been studying the language and how many hours per week?	<input type="text"/>
When was your last lesson in the language?	<input type="text"/>

Parent Section

Are you willing to arrange and pay for a tutor in the non-mainstream language?	<input type="text"/>
Are you willing to ensure that your child attends regular weekly lessons in the language?	<input type="text"/>
Have you found a tutor yet?	<input type="text"/>
What is the name of the tutor?	<input type="text"/>
Tutor Email address	<input type="text"/>
Tutor Phone number	<input type="text"/>

Tutor Section

must be completed by Tutor

Student name

Tutor name

Tutor Language of expertise

Tutor Email address

Tutor Phone number

Do you have a CCYPCG Blue Card?

YES attach colour photocopy of Blue Card to this form

NO date application was lodged: __/__/____

Any questions regarding Blue Card, please contact Karen Larkin at QACI

Tutor Language Experience

Tutor IB Experience

Are you able to mark the Language B examination papers?

Are you able to conduct IB oral examinations under IB conditions?

Can you guarantee that you will maintain regular lesson contact with the student for the entire duration of the IB Diploma course?

Please comment on the student's ability to speak the language

Exam Results

Please comment on:

Language Accuracy

Variety of Vocabulary

Understanding of register

General recommendations

Recommendations for Standard/Higher Level