

# Investing for Success

**Under this agreement for 2020  
Queensland Academies Creative Industries will receive**

**\$ 120,815.00\***

## This funding will be used to

Increase the cohort GPA for Groups 1, 4 and 5 from Year 11 Semester 2 to Year 12 Final IB Diploma grades through:

1. Increasing Stretch i.e. percentage of 6/7s or 5/6s
2. Increasing Lift i.e. percentage of students achieving 4 or better

SUBJECT	GPA Y11 Sem 2	LIFT (>4) % Target Sem 2 Y12	STRETCH (6,7) % Target Sem 2 Y12
English Literature Higher Level / Standard Level	HL 4.80 SL 4.63	92% 100%	24% 44%
English Language & Literature Higher Level / Standard Level	HL 4.99 SL 4.91	96% 100%	44% 35%
Mathematical Studies Standard Level	SL 5.50	87%	40%
Mathematics Higher Level Mathematics Standard Level	HL 6.50 SL 4.15	100% 93%	100% 23%
Biology Higher Level Biology Standard Level	HL 4.71 SL 4.10	100% 100%	25% 15%
Chemistry Higher Level Chemistry Standard Level	HL 3.65 SL 4.56	100% 100%	47% 22%
Physics Higher Level Physics Standard Level	HL 4.50 SL 5.00	100% 100%	26% 0%

## Our initiatives include

### Student performance data improvement activities and outputs:

- Provide small group tutorial support to scaffold students at risk; cover gaps in content knowledge; improve subject specific skills; focus on exam preparation and strategies; increase the % of students achieving grade 6 and above through sharper focus on applying higher order analytical skills to solve complex or unique problems.

### Inquiry activities and outputs:

- Continue to engage in targeted professional learning to increase teachers' knowledge and understanding of the International Baccalaureate Diploma Program (IBDP) curriculum.
- Explicit teaching across all subject groups with alignment to the Approaches to Teaching and Learning to support students' literacy and numeracy skill progression.
- Build a culture of sharing pedagogical practice through professional learning community interaction, pockets of practice, growth coaching, peer coaching, walkthroughs and feedback to support consistence and alignment of practice.




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- Further sharpen Approaches to Teaching and Learning (ATL) to focus on Critical Thinking skills and student engagement in learning to maximise conditions for students aligned to our values to Thrive, Strive and Succeed in learning.
- Extend the school's strategic priority of Knowing Your Student to continually build capability of staff (professional development, line management and growth coaching) to drill down at a class/student level to analyse data and identify differentiated strategies to support students' learning,
- Continue to apply wellbeing and inclusive practices to facilitate appropriate interventions, case management and transition strategies to ensure students remain on track for QCE, IB Diploma and QCIA attainment through an interdisciplinary approach to support students at risk.

### Our school will improve student outcomes by

- Appointment of additional staff (Inclusion Coach, Success Coach and Literacy/Numeracy Coach) to enhance students literacy and numeracy attainment and overall academic achievement through the strategic direction of the school's Annual Improvement Plan (AIP); and improve classroom visibility and coaching opportunities.
- Estimated costs comprise human resourcing for the above mentioned positions. There is no physical resource costs associated with this.
  1. Inclusion Coach - \$30000
  2. Success Coach - \$50500
  3. Literacy/Numeracy Coach - \$40315

  
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