

FOCUS

Nurturing the development of high achieving students

- Whole of school Data Plan developed and implemented.
- All staff collectively use individual student data to ensure individual student targets are met as well as AIP targets.
- Implementation of the Lift and Stretch Strategy for students in Groups 1, 4 and 5 (I4S).
- Embed a Connect student wellbeing plan aligned with the IB Learner Profile.
- Develop and introduce a Positive Education Program aligned to world best practice standards.
- Maximise student learning opportunities for students in Science, Dance and Design Technology through the integration of enhanced purpose-built learning facilities, spaces and precise curriculum pedagogy.

Innovative delivery of a world-class curriculum

- Embed approaches to Teaching and Learning (Thinking and Communication) Strategy aligned to a curiosity pedagogy framework.

Selective Entry

- Appraise and implement the selective entry process consistent with the desired student market and systemic enrolment targets.
- Design and deliver enrichment and engagement workshops that target highly capable students from primary, international, and Australian indigenous sectors.

High Performing Staff

- Continue to develop teachers' expertise in maximising student performance through PLC.
- Develop and implement feedback cycles (Snapshots, lesson observations and student voice).
- Continue to implement the APR process for teachers, leaders and support staff.
- Embed Leadership for Leaders Program (L4L) for Heads of Department, BSM, Deputy Principals and Principal.
- Professional Development Plan - Embedding International Mindedness and TOK into curriculum.

Unique Partnerships

- Negotiate equitable tertiary pathways for IB students.
- Continue to scope, negotiate, market and implement niche university programs - QUT / UQ / Griffith
- Explore potential to engage with Australian indigenous learning communities that support opportunities for creative collaboration.

Vision

Our vision is to be the world-class learning environment of choice for the aspirational creative generation.

Goals

1. All Year 12 students successfully complete their IB Diploma pathway and achieve above average results in every subject.
2. Year 12 graduates successfully transition into tertiary and career environments.
3. The QACI experience is personally enriching and builds a student's capacity and knowledge to take action as a global citizen.

ANNUAL IMPLEMENTATION PLAN



G. Bryce

Mr Gavin Bryce
Principal

Sally Wernham

Sally Wernham
Council Chair

IMPACT

Outcomes

- 100% IB eligible students achieving IB Diploma
- GPA % increase:
 - ◊ Lifting 3 to 4 Stretching 5 to 6 or 6 to 7
 - ◊ Individual Subject Improvement Plan Targets (SIP)

Investing for Success	GPA	L - %	S - %
Literature HL/SL	HL 4.6 SL 4.69	100 100	22 25
Language & Literature HL	HL 4.9 SL 4.15	100 83	23 22
Biology HL Biology SL	HL 5.2 SL 4.9	100 83	23 22
Chemistry HL Chemistry SL	HL 4.0 SL 3.6	100 100	30 16
Mathematical Studies SL	5.73	95	50
Mathematics SL	5.3	100	25

- 100% of teachers demonstrating evidence of planning and implementation of ATL Communication and Thinking Skills
- All students involved in Connect conversations and recording explicit plans for improvement
- Implementation of the Positive Education Program to complement the holistic wellbeing program
- Student Engagement - attendance 94%
- Embed a Curiosity Pedagogical Framework in every classroom through explicit coaching conversations and peer mentoring for all staff
- Whole school Professional Development Plan aligned to quality curriculum delivery and student academic targets
- Industry partnerships with QUT, QUT IHBI (Institute of Health and Biomedical Innovation) QUT STEAM Partnerships, Expressions Dance, NIDA, Drama Qld, QACI Alumni Association, QUU (Queensland Urban Utilities) STEAM partnership, BCC (Brisbane City Council) SELN (Student Environmental Leadership Program)
- QUT - investigate a Career-related Program (CP)
- Study tours, Languages (2019)
- Sustain learning partnership with SOTA
- Introduce Robotics into the Enrichment Program