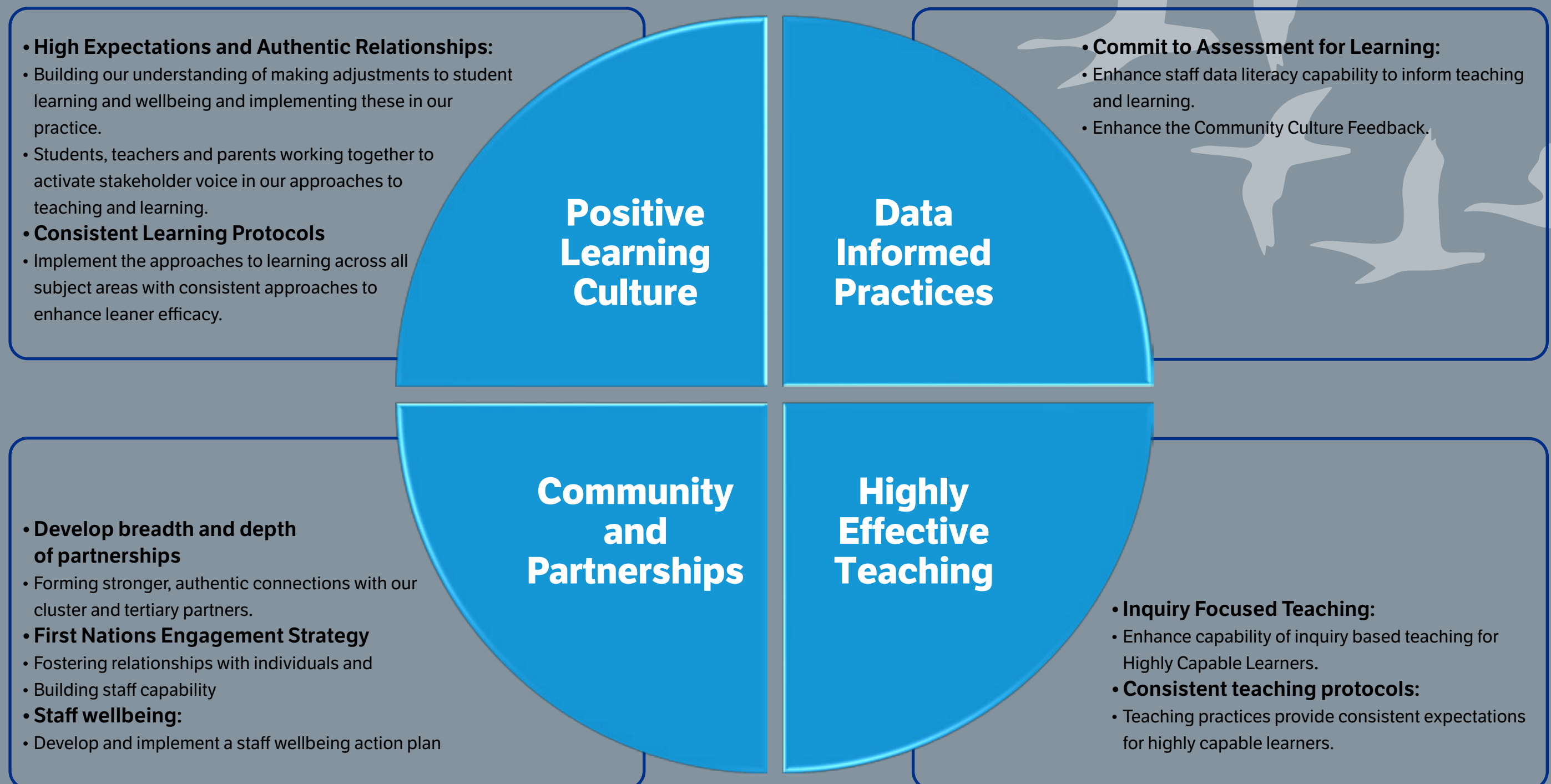


Statement of Purpose

QACI is a proudly inclusive community of innovative and creative thinkers who seek opportunities to ignite their curiosity, develop global and intercultural perspectives and foster a love of lifelong learning.



QACI 2024 AIP

STRATEGIC PRIORITY	THEORY OF ACTION	Strategies	Actions	Responsibility	Success Indicators	Budget	Resources
Positive Learning Culture	High Expectations & Authentic Relationships (WS)	Building our understanding of making adjustments to student learning and wellbeing and implementing these in our practice.	Each term professional development on supporting differentiated, targeted (focused) and intensive teaching and PERMA+ has been provided to remove barriers to learning.	Positive Learning Culture Hub	A suite of professional development has been delivered and made available for staff on differentiation and PERMA+.	PD	Community Partners Pockets of Practice NCCD ibo.org Meeting Learner Needs
			Each term teachers embed their learning of adjustments and differentiation in their practice.	All teachers	Data placemat information is being completed. Unit plans are updated.	PD	Universal Design for Learning
			By the end of Term 1 implement support processes addressing targeted student needs.	Year level teams	A documented consistent approach to supporting student needs is published and in practice.	2 Planning days per Year Co-ordinator	Mission Australia Youth Survey
		Students, teachers and parents working together to activate stakeholder voice in our approaches to teaching and learning.	By the end of Term 1 all teachers have established positive learning expectations in collaboration with their students. Expectations are referred to and reviewed throughout the year.	Positive Learning Culture Hub All teachers	Classroom expectations are clearly displayed in all rooms; expectations are referred to and reviewed.	Reprographics Faculty Budget	Parent and Community Engagement Framework and Reflection Tool
			Each term a community information and consultation session are held with stakeholders to discuss and share teaching and learning practice reflective of school and community needs.	Positive Learning Culture Hub	Student and parent forums for providing voice are embedded into the school calendar and assist in the development of teaching and learning programs.	1 Planning Day per term for Hub members	ibo.org - IB Learner Profile
		Consistent Learning Protocols	Implement the approaches to learning across all subject areas with consistent approaches to enhance learner efficacy.	Each term provide professional development on Approaches to Learning and PERMA+.	Positive Learning Culture Hub	Unit plans updated with new strategies.	PD

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STRATEGIC PRIORITY	THEORY OF ACTION	Strategies	Actions	Responsibility	Success Indicators	Budget	Resources
Data Informed Practices	Commit to Assessment for Learning	Enhance staff data literacy capability to inform teaching and learning	Develop strategic data cycles (IB, Academic Reporting, Moderation) aligned with key junctures in order to analyse student progress.	Data Informed Practices Hub	Whole School Data Plan incorporates a calendar of key junctures for data analysis and intervention.	NA	Cohort academic data
			By the end of Term 2 utilise data placemat to create classroom differentiation plans.	Data Informed Practices Hub	The data placemat has been created and is in use by all teachers for semester 2.	PD & Contractor Services:	Assessment and Moderation Hub IB Professional Development
			By the end of Term 2 develop and use a whole school curriculum planning and moderation tool to inform teaching and learning.	Data Informed Practices Hub SLT	A Whole School Curriculum Plan has been written and enacted by the end of the year.	2 planning days per year per faculty	MyHR PCT QACI PD Tracker Annual Faculty Plan (AFP) QACI Strategic Plan 2023 -2027 IB Grade Descriptors AC Achievement Standards
		Enhance the community culture of connecting feedback to data to build independent learners	Each term engaged in professional development on feedback practices.	Data Informed Practices Hub	A suite of professional development has been delivered and made available for staff on feedback practices.	PD	myIB ACARA Australian Curriculum
			By the end of the year the impacts of feedback practices on student achievement have been analysed through an action research project.	Data Informed Practices Hub	Published action research findings for future implementation considerations.	PD	Curiosity and Powerful Learning

STRATEGIC PRIORITY	THEORY OF ACTION	Strategies	Actions	Responsibility	Success Indicators	Budget	Resources
Highly Effective Teaching	Consistent Teaching Protocols	Teaching practices provide consistent expectations for Highly Capable Learners	By term 1 the Highly Capable Learner Model has been launched with all staff.	Highly Effective Teaching Hub	The purpose and content of the HCL model has been unpacked with staff.	NA	Community Voice CARF
			By the end of Term 1 collaboratively develop agreed, consistent teaching expectations aligned to QLD Academies Highly Capable Learner Model.	All	A documented, agreed approach to teaching expectations has been developed and implemented.	NA	Australian Professional Standards for Teachers IB Standards and Practices Approaches to teaching Approaches to learning
	Inquiry Focused Teaching	Enhance capability of inquiry-based teaching for Highly Capable Learners	By the end of Term 2 develop collegial engagement framework.	Highly Effective Teaching Hub	Collegial engagement framework has been developed and implemented.	Observation release as per plan	CARF Observations/ feed-back Collegial Engagement Swivels Videoing
			By the end of Term 3 implement collegial engagement strategies.				Planning Consideration PLC – sharing Induction program – new staff Professional Learning Plan Professional Development funds
			Each term provide educational research, professional development and sharing of practice on catering for highly capable learners and personalised learning in relation to inquiry.	Highly Effective Teaching Hub	A suite of professional development has been delivered and made available for staff on HCL and personalised learning. SOS Outcome?	PD	Resources – Highly Capable Learner Mentoring/ coaching Higher order thinking & questioning Collegial Engagement


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STRATEGIC PRIORITY	THEORY OF ACTION	Strategies	Actions	Responsibility	Success Indicators	Budget	Resources
Community and Partnerships		Develop breadth and depth of partnerships	By the end of Term 3 have developed further collaborative opportunities with City Collective primary schools to engage with our teachers and students.	Principal	A calendar of events with incursions, outreach and workshops has been developed and implemented.	Outreach / Academies	City Collective Principal Network
			By the end of Term 1 develop broader tertiary partnerships for curriculum engagement including extended essay supervision.	Principal Extended Essay Co-ordinator	A documented series of partnerships is published. Tertiary partners engaging with our students in Extended Essay supervision.	NA	QUT Creative Industries
		First Nations Engagement Strategy	By the end of term 2 have fostered relationships with community elders and organisations to act as cultural guides for QACI.	School Council	A community elder and/or organisation relationship has been established.	First Nations Engagement	School Council
			By the end of Term 4 have created a First Nations Engagement Committee inclusive of First Nations people to develop QACI strategy.	School Council	QACI First Nations Engagement Strategy has been written and launched.	First Nations Engagement	School Council
		Implementing a staff wellbeing action plan	By the end of Term 2 have established a Staff Wellbeing Action Team and published a targeted plan focusing on specific areas for improvement.	Principal	An action plan has been created and implemented by end of the year.	NA	DoE wellbeing resources

Endorsement


This plan was developed in consultation with the school community and meets identified school needs and systemic requirements.

Mick Leigh
Principal



20/02/2024

Anthony Fuge
School Council Chair



20/02/2024