

Queensland Academies Creative Industries Campus *General Information*

Inquirers
Knowledgeable
Thinkers
Communicators
Principled
Open-minded
Caring
Risk-takers
Balanced
Reflective



**QUEENSLAND
ACADEMIES**
Creative Industries Campus



We are innovators and change agents

We have created cutting edge senior schooling environments which allow Queensland's clever, innovative and creative students to experience a new form of learning. With customised technologies, an innovative pedagogy and a new approach to learning it is a tremendous opportunity for our students.

We utilise our creative and intellectual capital as a way of doing business. Our future is one of infinite possibilities.

We design our futures.



Welcome to QACI

The Queensland Academies Creative Industries Campus (QACI) opened its purpose-built facility in 2007. Located in the heart of the Kelvin Grove Urban Village alongside Queensland University of Technology (QUT), students enjoy campus life in a multicultural village environment with shared green, business and education spaces.

Offering the International Baccalaureate (IB) Diploma Programme as the only curriculum, QACI students graduate with an internationally recognised pre-tertiary level qualification.

As a selective-entry state high school for Years 10 - 12, QACI attracts a diverse range of students who share attributes and areas of interest, creating a collaborative environment of supportive, like-minded peers. These students seek a rich and integrated academic curriculum and collaborative learning experiences to exchange ideas.

Our students engage in rich and rigorous learning and develop their capacities as creative and critical thinkers. They flourish in a culture designed to foster innovation and enterprise and are committed to developing as global citizens who see learning as a borderless opportunity to experience other cultures to enhance their own understanding and perspectives.

QACI students think globally but act locally to make the world a better place through education. Receptive to change and dedicated to achievement, our students strive to be the best they can be in the knowledge that the world they will enter as graduates will continue to change and provide challenge.





An internationally recognised curriculum

QACI offers the International Baccalaureate Diploma Programme as the only curriculum, meaning that all students can benefit from a cohesive study focus. Our learning environment is characterised by intellectual challenge, inquiry and the transference of knowledge. The global focus and breadth of the International Baccalaureate Diploma Programme allows us to be true global influencers – connected to the world, focused on the future and committed to service.

We focus on identifying and building on the strengths and talents of individuals through a world-class academic curriculum. Students and teachers learn together through lively debate – gaining new understandings as internationally aware path makers who lead with cultural sensitivity toward a future vision.

Students commence at the beginning of Year 10 for an immersion IB preparation program, followed by the IB Diploma Programme, studied in Years 11 and 12, which has the strengths of a traditional curriculum, but with three important additional elements: the Extended Essay (EE), Theory of Knowledge (ToK) and Creativity, Activity and Service (CAS).



Students of the IB Diploma Programme must study a subject from each of the six academic areas or subject groups surrounding a core of requirements. Students are thereby exposed to the two great traditions of learning: the humanities and the sciences.

To be eligible for the award of the IB Diploma, students are required to:

- study six academic subjects, one from each of the groups represented by the diagram (exceptions for Group 4 Sciences and Group 6 The Arts apply)
- complete at least three (and not more than four) subjects at the Higher Level and the remainder at the Standard Level
- satisfactorily complete the additional core elements, Theory of Knowledge (ToK), Extended Essay (EE), and Creativity, Activity and Service (CAS).

Key features of the IB Diploma Programme:

- High quality curriculum with breadth, depth and balance.
- Curriculum flexibility allowing students to re-sit examinations.
- Quality assured requirements of the International Baccalaureate Organisation ensuring high standards are maintained.
- Externally marked and moderated examinations allow results to be compared on an international level (no limit to number of students who can attain a perfect score).
- The IB Diploma is truly an international qualification as graduates regularly gain admission to some of the best known universities in the world. Universities have adopted a range of processes for IB graduate entry including full scholarships, second year entry credit for IB subjects studied and automatic entry.

Through the possibilities of research, the spirit of altruism, an inherent compassion and sense of curiosity, we will make this world a better place.



IB Core

Extended Essay (EE)

The extended essay asks students to engage in independent research through an in-depth study of a question relating to one of the IB Diploma subjects they are studying. The world studies extended essay option allows students to focus on a topic of global significance which they examine through the lens of at least two IB Diploma subjects.

Theory of Knowledge (TOK)

Theory of knowledge develops a coherent approach to learning that unifies the academic disciplines. In this course, students inquire into the nature of knowing and deepen their understanding of knowledge as a human construction.

Creativity, Activity, Service (CAS)

CAS is a framework for experiential learning, designed to involve young people in new roles. The emphasis is on learning by doing **real tasks** that have **real consequences** and then **reflecting** on these experiences over time.

Creativity encourages students to engage in the arts and creative thinking. Activity seeks to develop a healthy lifestyle through physical activity. Service with the community offers a vehicle for new learning with academic value.

CAS aims to develop students who are:

- reflective thinkers - they understand their own strengths and limitations, identify goals and devise strategies for personal growth
- willing to accept new challenges and new roles
- aware of themselves as members of communities with responsibilities towards each other and the environment
- active participants in sustained, collaborative projects
- balanced - they enjoy and find significance in a range of activities involving intellectual, physical, creative and emotional experiences.

IB learner profile

The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

As IB learners we strive to be:

INQUIRERS

We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.

KNOWLEDGEABLE

We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.

THINKERS

We use critical and creative thinking skills to analyse and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.

COMMUNICATORS

We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.

PRINCIPLED

We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.

OPEN-MINDED

We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.

CARING

We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.

RISK-TAKERS

We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.

BALANCED

We understand the importance of balancing different aspects of our lives—intellectual, physical, and emotional—to achieve well-being for ourselves and others. We recognize our interdependence with other people and with the world in which we live.

REFLECTIVE

We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.

The IB learner profile represents 10 attributes valued by IB World Schools. We believe these attributes, and others like them, can help individuals and groups become responsible members of local, national and global communities.



QACI Culture

We are a proudly inclusive community of innovative and creative thinkers seeking opportunities to ignite curiosity, develop global and intercultural perspectives and foster a love of lifelong learning.

The Sense of the Goose

Have you ever noticed that when a flock of geese fly, it's in a V-shaped formation? While beautiful to watch, science has also proven that the V-shape is a super-efficient way of travelling. In fact, the V-shaped formation is so efficient that geese can fly 71 percent further as a flock than a single bird can fly on its own. Makes you think, doesn't it? The science is straightforward: as each bird flaps its wings, it creates an uplift for the bird immediately following it. Conversely, when a goose falls out of formation, it creates a drag. This is the resistance of trying to fly alone. This drag encourages the goose to quickly return to the V-formation and take advantage of the group's lifting power.

Like geese, people who share a common direction and sense of community achieve much more together than they could ever achieve independently. That's what we like to call the 'The Sense of the Goose.' This mindset has been part of our school's culture since inception and is something of which we are very proud.

Another key element of the V-formation is that when the lead goose tires, it draws back to the wing, allowing another goose to lead. Even a lead goose needs a rest from time to time. From this, we learn that the lead goose is one of many roles in a successful V-formation. As geese are remarkably supportive birds, those at the back of the flock 'honk' to encourage those up front to keep up their speed – to keep going. And when a goose is wounded and falls out of formation, two other geese will follow the vulnerable goose and offer it help and protection until it is able to re-join the flock.

No wonder students here have been inspired to follow in the footsteps of the 'geese' before them. At QACI, we fly in V-formation, supporting our peers when they need it. We acknowledge that there are times to be a leader and times when we can lift and support others. So long as we're all headed in the same direction, we will get to our destination more quickly when we fly together - as a flock - in V-formation.

Adapted from Dr Robert McNeish

Campus Facilities

Brisbane's first vertical school, QACI breaks away from the stereotypical nature of a public school environment, spanning seven levels of a purpose-built building in the centre of the Kelvin Grove Urban Village and QUT precinct.

Our facilities include:

- Community, commercial, and public interface areas that allow separate accessibility, staff areas, professional development, galleries, auditorium and refectory (The Blue Goose Café)
- General entrance areas that serve as meeting places for the majority of public interface activities (reception, refectory, auditorium, gallery and media centres)
- QACI Central and Centralised Library for all students and staff, quiet study, small group collaboration and further flexible learning spaces
- Specialised Visual Art and media rooms including film and broadcasting studio, special effects green room, music recording studio and double height Gallery 61
- Professional dance studio with custom-built flooring and sound
- Specialised theatre spaces - 350 seat theatre and two individual studio theatrettes with capacity to combine
- Fully equipped science laboratories catering to all science disciplines studied; additional student research space; and preparation lab
- Design Technology workshop equipped with industry grade machinery and resources; collaborative workshop space that caters for cross-curricular projects.





Subjects Offered

Students commence at QACI at the beginning of Year 10 for an immersion IB preparation programme. The IB Diploma Programme studied in Years 11 and 12 has the strengths of a traditional curriculum but with three important integrated features: the Extended Essay (EE), Theory of Knowledge (ToK) and Creativity, Activity, and Service (CAS). The integrated nature of the IB Diploma Programme enables engagement in cross-curricular learning opportunities which helps to develop a range of capabilities in QACI's inquiring, knowledgeable and caring young people who are motivated to succeed.

The IB Diploma Programme comprises a subject from each of the six academic areas and incorporates the core elements: Extended Essay (EE), Theory of Knowledge (ToK) and Creativity, Activity, Service (CAS). Each student takes at least three (but not more than four) subjects at higher level, and the remaining at standard level.

Guidance is available to assist students to select their subjects to tailor their IB Diploma Programme.

Language A – Studies in Language and Literature – English

Language Acquisition / Language B – French, Spanish, Korean* or Mandarin.

The opportunity to apply to study at Higher and Standard level is also available for students with demonstrated language proficiency.

**Students must have demonstrated language proficiency to study Korean*

Individuals and Societies - Business & Management, Global Politics, Psychology or Environmental Systems & Societies

Sciences – Biology, Chemistry, Physics or Design Technology

Mathematics – Mathematics Applications & Interpretations, Mathematics Analysis and Approaches

The Arts** – Dance, Design Technology#, Film, Music, Visual Arts, or Theatre

Design Technology can also be studied with The Arts subject area, in which case another Science subject must be studied.

*** If two Arts subjects are studied, Environmental Systems & Societies must be selected from the Individuals and Societies subject area..*



Partnerships



QACI has successfully developed formal and network based industry relationships, providing collaborative, creative environments for best practice and for developing teaching and learning strategies for our highly capable students.

The rigour of the IB curriculum, including the core areas of study, Theory of Knowledge (ToK) and Extended Essay (a research topic of the student's choosing), coupled with our unique pedagogy, enables students to adjust more readily to university environments. Partnerships with leading universities afford benefits including attainment of additional tertiary rankings, industry experience, involvement with university staff and access to world-class resources and facilities.

Our philosophy is that ***"It takes the whole village to raise a child, and it takes a community to ensure a school is equipped to its highest level to deliver the best possible education to a child."***

QACI's university partnerships continue to forge meaningful relationships and provide key opportunities for our students.

Queensland University of Technology Recognition | International Baccalaureate Guarantee

Currently, QUT provides guaranteed entry to most of their undergraduate degrees to domestic students who complete an IB Diploma with a score of 33 or better. IB subjects eligible for advanced standing at QUT include Biology SL/HL, Chemistry SL/HL, English HL, Mathematics SL/HL, Music HL, and Physics SL/HL.

For information about the IB guarantee scheme, please visit qut.edu.au/study/applying/undergraduate-applications/current-year-12-entry

For details about subject credits, please visit qut.edu.au/study/applying/advanced-standing

Griffith University Recognition | International Baccalaureate Guarantee

Griffith University awards credits into a range of undergraduate degree programs for studies completed in an IB Diploma. Further to this, students who complete the IB Diploma and study Film can receive 20 credit points at Griffith University.

Griffith's subject adjustment pathway can boost a student's selection rank and improve their chances of securing a place in a Griffith University course. Students are eligible to receive adjustments for subjects they successfully complete in high school that require a high level of skill and knowledge. Adjustment factors will be automatically applied to your ATAR equivalent rank when applying for eligible Griffith University preferences through QTAC or UAC. At Griffith, an adjustment factor of 2 ranks is available for Biology SL/HL, Business Management SL/HL, Chemistry SL/HL, Film SL/HL, Spanish ab initio/SL/HL, French ab initio/SL/HL, Mandarin ab initio/SL/HL, Maths HL, Physics SL/HL.

For information about course credits available, please visit griffith.edu.au/apply/credit-transfer/international-baccalaureate-diploma

University of Queensland Recognition | International Baccalaureate Guarantee

Currently UQ awards credits into a range of undergraduate degree programs for studies completed in an IB Diploma. For more information, visit study.uq.edu.au/information-resources/university-study-guides

Location & Transport

QACI is located on the corner of Musk Avenue and Blamey Street in Kelvin Grove. The main entrance location is 61 Musk Avenue. Parents and visitors are encouraged to enter via the Level 2 main entrance where you will see the Theatre and Gallery 61. If visiting QACI outside of an Open Day, visitors are encouraged to make their way to Client Services on Level 4.

Car parking is available in metered parking throughout the Kelvin Grove Urban Village. QACI is unable to facilitate onsite parking.

A student drop off/loading zone area is available adjacent to QACI on Blamey Street.



School Transport Assistance

Queensland Transport operates a scheme to provide assistance to eligible students travelling to primary and secondary schools.

Conditions apply.

For more information please contact Queensland Transport on 07 3863 9849 or visit their website <http://www.tmr.qld.gov.au/Travel-and-transport/School-transport/Assistance-schemes/School-Transport-Assistance-Scheme.aspx>



Rail Service

The closest train station to QACI is Roma Street Station. There are numerous bus connections from Roma Street Transit Centre to QUT Kelvin Grove interchange which can be easily accessed from the bus platform within the Roma Street Transit Centre.

Bus Service

QACI is well serviced by Translink buses via the QUT Kelvin Grove interchange along the Northern Busway or via the bus stops along Kelvin Grove Road.

For specific routes and times from your area, please use the Journey Planner tool available from the Translink website translink.com.au.

Walking from the QUT Kelvin Grove Interchange on the Northern Busway

Students may walk to QACI either:

- Along the main path of QUT (past the QUT library) under A block and down Musk Avenue;
- Along the Ring Road, down Blamey Street and turn right up Musk Avenue.

Walking from the bus stops along Kelvin Grove Road

Students may walk to QACI via Musk Avenue or Blamey Street.

QUT Temporary Shuttle Bus Ticket

Students are able to obtain a temporary shuttle bus ticket from QACI to enable them to travel free directly from QUT Kelvin Grove to QUT Gardens Point. This BCC service does not stop between these locations. Tickets can be signed for at Client Services at QACI.



Fees & Entrance Process

As a selective-entry state school, students are required to submit an application to be considered for entry to commence Year 10 at QACI. To learn more about the application process, please visit qa.eq.edu.au/enrolments.

Each Queensland Academies senior state high school is designed to assist highly capable students to meet their academic and career goals. Like any state school, students are required to meet their own uniform and equipment costs which are comparable to other state schools.

Annual International Baccalaureate Payment: \$2,571

Annual Student Resource Scheme: \$396 approx

ICT Software Levy (Year 10 Only): \$287

IB approved calculator[^]Laptop*

NB: Excursions, sport, extra-curricular activities are not included in the above fees. Fees listed above are an indication only and are based on the previous year's costings.

Q. Are there part payment plans for Queensland Academies fees?

A. A schedule of fee payments is forwarded to parents, after the deposit is paid. There are several options offered and any parent that is experiencing financial difficulty is asked to speak to the Principal of the relevant campus.

Q. Are students responsible for purchasing their own stationery?

A. Prior to the end of the school year students and parents will receive a stationery list, presented by subject. It will be the responsibility of families to ensure that students are equipped for learning.

[^]The required Texas Instruments calculator ranges between \$200 - \$250 in price range

*Visit the qaci.eq.edu.au website for more information about our BYOD (Bring Your Own Device) program.

**Visit the qaci.eq.edu.au website for more information about Uniform Purchasing Requirements.



Our Stories

Gonzalo Rodino, 2020 Alumnus of the Year, graduated from QACI in 2012 where he further developed his passion for Music and Design Technology before going on to study International Business at the University of Queensland (UQ).

Gonzalo now works as a Design Researcher for iDE Cambodia Innovation Lab. Their mission is to bring a human-centric approach to social innovation in order to improve the livelihoods of Cambodia's low-income population. iDE has been growing prosperity in Cambodia since 1994. By building value chains and business models in agriculture, clean water, and sanitation, iDE promotes beneficial, affordable products and services that come from a community's own ideas, and from their true aspirations. This is where Gonzalo is making a positive difference using his skills to research and redesign services in public health, teach design thinking to local NGOs and students, and work with like-minds from across the world using Human-Centered Design to create solutions that are desirable, feasible, and viable.



Dylan Sheppard graduated from QACI in 2012 where he developed his passion for Design Technology and Visual Arts design.

Following his studies at QACI, he graduated with First Class Honours in a Bachelor of Industrial Design at Queensland University of Technology (QUT). In 2017, Dylan was awarded 'Industrial Design Graduate of the Year,' 'State Design Graduate of the Year,' and the Design Institute of Australia's 'Professional Encouragement Award.' Dylan's design work has also been shortlisted in the 2015 Braun Design Prize (Kronberg, Germany) and the 2017 Taiwan International Student Design Awards (Taiwan). Continuing his focus on the international design industry, Dylan has taken part in speaking engagements at the 2017 Global Youth Leadership Summit (Hong Kong), 2018 Unite Developer Conference (LA, USA), and the 2019 GPU Technology Conference (Silicon Valley, USA).

While completing studies at QUT, Dylan worked in a diverse range of design roles including an aerospace startup, design education, a curatorial design residency, and industrial design consultancies. At the end of 2017, Dylan relocated to Munich, Germany to undertake employment with the BMW Group - where he works as the Product Owner for Digital Design & Virtual Reality. In his current role Dylan leads an international team in the design and development of software and services used throughout the BMW group including BMW Motorrad (Berlin) and Rolls-Royce Motor Cars (UK).



Celeste Burke graduated from QACI in 2012 developing a creative identity in Visual Arts. Whilst completing her studies in a Bachelor of Business (Marketing) / Bachelor of Law (Hons), she interned with Domino's Pizza Enterprises to assist in rebranding through graphic and visual design, design research and brand development, working on the production of written copy, photography, editing and animation across their social media platforms.

After spending two years working in marketing at Uber in Brisbane on projects such as UberJET and UberPUPPIES, establishing key partnerships with leading events such as the Ekka and Brisbane Festival, Celeste landed an internship with Google headquarters in Sydney. Throughout this role, Celeste conducted extensive market research for Google Assistant, including consumer research design, data and insight mining and competitive research strategy. She currently works for multinational consumer goods corporation, Procter & Gamble.

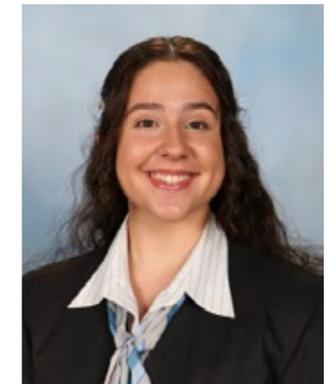


Carmen Yip graduated from QACI in 2019 with an exceptional IB score of 44. Her commitment to learning is evident through her academic achievements, receiving the Academic Student of the Year, QACI Alumni Association Inspired Learner Award, Artistic Excellence Award in Film, Academic Excellence Award and subject awards in English Literature SL, Chinese B SL, Business Management HL, Chemistry HL and Mathematics SL.

In her time at QACI, Carmen started a campaign aimed at sustainable living, worked with her peers in funding Guide Dogs Australia, and researched at the Queensland University of Technology's Institute of Health and Biomedical Innovation (QUT IHBI) in the field of regenerative medicine. She is currently studying Medicine at the University of New South Wales (UNSW) with a scholarship to fulfil her aspiration of becoming a neurosurgeon.

Stefanie Stan graduated from QACI in 2022 with an IB score of 42 having completed her IB studies across Language & Literature HL, Spanish Ab initio SL, Design Technology SL, Mathematics Applications & Interpretations SL, Business and Management HL, and Music HL.

Stefanie spent her three years at QACI actively involved in the school community, serving as House Manager for Èveiller in Year 11, Student Director in Year 12 and representing QACI at the Brisbane City Council Lord Mayors Youth Advisory Council. Stefanie was the first QACI student to receive the Order of Australia Secondary Schools Citizenship award for her extensive Community, Activity, Services (CAS) portfolio. Stefanie is presently studying a Bachelor of Advanced Business (Honours) and a Diploma of Advanced Spanish at The University of Queensland.



2023 Graduate Snapshot

The IB Diploma Programme prepares graduates for a wide variety of pathways through its student-centred philosophy that is focused on preparation for life by encouraging social responsibility, critical thinking, and international awareness. The curriculum's focus on developing independent and self-directed learning prepares students for the demands of university study. Research conducted by the International Baccalaureate Organisation indicates that IB graduates are significantly more likely to be successful at university.

Our 2023 graduates have been accepted into the following universities: The University of Queensland, Monash University, University of Melbourne, Queensland University of Technology, Sydney Conservatorium of Music, Griffith Conservatorium of Music, Griffith University, Australian Catholic University, Victorian College of the Arts and more.

Our 2023 graduates are undertaking tertiary study in the following areas:

- Acting
- Advanced Humanities Western Civilisations
- Animation
- Arts
- Aviation
- Behavioural Sciences
- Biomedical Science
- Business
- Chemical
- Engineering
- Communications
- Computer Science
- Creative Industries
- Criminology
- Design
- Drama
- Engineering
- Environmental Science and Astrophysics
- Film and Television
- Fine Arts
- Industrial Design
- Information Technology
- International Relations
- Journalism
- Law
- Law and Arts
- Law and Justice
- Maths and Science
- Music
- Nursing
- Occupational
- Therapy
- Paramedics and Nursing
- Physiotherapy
- Politics and Philosophy
- Primary Education
- Psychological Sciences
- Psychology
- Science
- Screen Media
- Theatre
- Wildlife Services

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For more details, call us on **(07) 3552 9333**,
email **admissions@qaci.eq.edu.au** or visit **qaci.eq.edu.au**
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