



QUEENSLAND
ACADEMIES
Creative Industries Campus



Student Leadership 2021

Inquirers
Knowledgeable
Thinkers
Communicators
Principled
Open-minded
Caring
Risk-takers
Balanced
Reflective

Student Leadership

QACI's Student Leadership Structure forms an integral part of the school. The overall leadership structure of QACI works in consultation with the Senior Leadership Team, promoting QACI culture and enhancing the journey of every member of the community.

Student Director

Each Director will have key accountabilities:

- Actively promoting and engaging the student population in the QACI culture and earned autonomy
- Behaving as exemplary role model to the community for:
 - IB Learner profile attributes
 - Leadership of self and others
 - Teamwork
- Positively representing QACI in a range of formal forums
- Public speaking at official events
- Hosting important guests to QACI
- Representing of the student body

There will be 7 Student Directors. Each Student Director will have an individual portfolio area that relates to one of the 6 Pillars: Pride, Positivity, Persistence, Preparedness, Principled and Passion and a Director for CAS. It will be a Director's responsibility to maintain a high profile and lead the development of their allocated portfolio for success.

House Manager

Note: 3 House Managers per House will be selected from successful Interconnect Mentors. Students MUST apply to be an Interconnect Mentor to be eligible for a House Manager position.

Each House Manager will have key accountabilities;

Student leadership

- Actively promoting and engaging the student population in IB Learner attributes and principles of earned autonomy
- Promoting and demonstrating of the 6 P's
- Hosting QACI assemblies
- Representing QACI in City Cluster School Leadership Program

House related

- Promoting of House unity, pride and team spirit.
- Being an exemplary role model to House members and broader school community
- Assisting with House activities and competitions
- Meeting and liaising with Interconnect Coach, House Coordinator & HOD Student Services

Interconnect Mentor

- Representing Interconnect Groups at Student Congress
- Promoting House unity, pride and team spirit within the Connect Groups
- Providing an exemplary role model to House members and broader school community
- Assisting with House activities and competitions
- Liaising with Interconnect Coach and HOD Student Services
- Attending Year 10 Camp and mentoring new Year 10 students as they begin their QACI journey.

Timelines for Student Leadership Selection Process

| | |
|---|--------------------------------------|
| Information to students | End of Week 8 of Term 2 |
| Applications Open | End of Week 8 of Term 2 |
| Applications Close | Friday of Week 10 Term 2 |
| Campaign Week | Week 3 Term 3 |
| Interconnect Mentor Presentations | Week 3 – House Assembly Ext. Connect |
| Student & Staff Vote | Week 4 |
| Announcement of Interconnect Mentors | Beginning of Week 5 |
| Student Director Panel Question Filming | Beginning of Week 5 |
| House Manager Interviews | Friday of Week 5 |
| SD Question Responses to Current SDs | Mid Week 7 |
| Director Nominees Leadership Camp | Week 9 |
| Student Director Panel Conference | Tuesday of Week 10 |
| Announcement of House Managers | Week 1 Term 4 |
| Announcement of Student Directors | Week 1 Term 4 |

Selection Process

The selection of **Student Directors, Interconnect Mentors and House Managers** will be similar and comprise components within the context of the following expectations of student leaders.

Students fulfilling these positions will have shown a capacity and commitment to:

Demonstrate IB Learner attributes and be a role model.

Specifically:

- Responsibility
- Respect
- Honesty and trustworthiness
- Inclusion, tolerance and understanding

Demonstrate leadership of self and others.

Specifically:

- Demonstrates the 6 QACI Pillars for success at QACI
- Models life balance with academic and creative outcomes
- Shows leadership and bringing out the best in others
- Exemplifies ideals through action

Demonstrate a capacity for effective communication, organisation and teamwork

Specifically:

- Demonstrates a sustained contribution to enhancing the QACI community and environment through initiative, organisation and participation in opportunities
- Can communicate in a range of forums with an awareness of time and place
- Shows themselves to be a team player and collaborator

Nomination Components for Student Directors

Component 1: **Application - Student Directors**

- Each applicant will complete the application form and answer relevant questions.
- A panel will use these applications to evaluate each applicant.
- Only hard copy and signed applications will be considered.

Component 2: **Campaign Week**

- Each applicant will be given the opportunity to promote themselves to the QACI community.
- These presentations will take place inside the Café and the outside space on Level 4 during lunch time.
- Applicants will roster themselves onto a day and time.
- Presentations must be about promoting why students and staff should vote for the applicant.
- Presentations can be verbal, visual or a combination of both. Applicants may speak, sing, set up a table, put up posters etc.
- Applicants are encouraged to think creatively and produce a campaign of their choice, something that they are comfortable with.

Component 3: **Student & Staff Votes**

- Student Director nominees will be placed on a ballot.
- Students and staff will be given the opportunity to express their preference through a ballot in which they indicate their top 7 choices for Student Director.

Component 4: **Panel Question Filming**

- Student Director nominees will each be filmed giving a 1 minute response to stimulus material provided by the panel.
- A panel will use this media and the written applications to evaluate each applicant.

Component 5: **Leadership Camp**

- Student Director nominees will participate in a 4 day Leadership Camp.
- Nominees will be divided into groups prior to the camp.
- Each group will be required to organise a group activity for all students to participate in during the camp.
- Activities should demonstrate Leadership and Teamwork.
- Accompanying staff members will evaluate the leadership and teamwork shown during the camp to vote for their top 7 choices for Directors.

The Decision

The successful applicants will be the seven (7) students with the highest scores at the conclusion of the above process.

Nomination Components for Interconnect Mentor / House Managers

INTERCONNECT MENTOR

Component 1: **Application**

- Each applicant will complete the application form and answer relevant questions.
- Each applicant must select whether they are applying for the Interconnect Mentor position only or **BOTH** Interconnect Mentor and House Manager.
- Students must nominate for an Interconnect Mentor position to be eligible for a House Manager position.
- By completing an application for Interconnect Mentor you acknowledge that if successful you may be required to move Interconnect Groups.
- A panel will use these applications to evaluate each applicant.
- Only hard copy and signed applications will be considered.

Component 2: **Campaign Week Presentation**

- Each applicant will give a one minute presentation to their House during House Assembly. This will be the basis for the student and staff vote.

Component 3: **Student & Staff Votes**

- All nominees will be placed on a ballot. All staff and students are able to vote.
- Students and staff will be given the opportunity to express their preference through a ballot in which they indicate their top 3 choices for Interconnect Mentor.
- Nominees will be voted on by House members and related House staff.

Component 4: **Announcement of Successful Interconnect Mentors**

- Interconnect Mentors may come from the same Interconnect Group.
- Successful Interconnect Mentors may be required to move Interconnect Groups to ensure we have 1 mentor per Interconnect Group.

HOUSE MANAGER

Component 5: **Interviews for House Manager Positions**

- As noted above, to be considered for House Manager, applicants must be announced as a successful Interconnect Mentor.
- The successful Interconnect Mentors who nominated for House Manager will participate in a short interview with the House Manager Panel where they will respond to stimulus given.

The Decision

The successful applicants will be:

Interconnect Mentor: The nine (9) students per House who received the highest number of votes will be awarded the position.

House Manager: Three (3) students per House, as judged by the House Manager Panel, based on the interview process.

Selection Panels & Protocols

Membership of QACI Student Director Panel

Principal and current Student Directors

Membership of House Manager Panel

House Deputy Principal, House Coordinator and current Executive House Managers

Panel Protocols

(QACI Student Director and House Manager)

- Only hardcopy signed applications will be considered
- Each panellist will evaluate the components of the written application separately.
- The panel will reach consensus about the evaluation of the presentation for Student Directors and the Interview for House Managers.
- The panel will reconvene with the ballot results and arrive at final scores for each applicant.
- The highest scored 7 Student Directors and 3 House Managers per house will be offered a position.
- **The decision of the panel is final and will not be subject to appeal.**
- The scores will be kept confidential to the process.
- Individual applicants may request feedback, however this will be general and developmental in nature and scores or position in rank order will not be disclosed.
- In the event that a QACI Student Director, House Manager or Interconnect Mentor relinquishes their position the rank order created by the panel will be used to select the replacement.

Ballot Protocols

Student Director

- Each applicant will be listed on the ballot.
- A voter will indicate their 7 choices. Each choice will be equalled not preferential.
- Scrutineers will be appointed by the Principal to conduct the ballot and count.
- These officers will not be on the selection panel.

House Manager

- As above, but 3 choices will be indicated on the ballot

Application for Student Leadership Position 2021

Student Director

All responses are restricted to the space allocated on this application and must be submitted in hardcopy, to the drop box located on Level 4 outside the Blue Goose by **Friday 26th June 2020**

Applicant Name: _____ **Connect Group:** _____

Please circle the position/s you are nominating for:

Student Director:

Pride Persistence Positivity Principled Prepared Passion CAS

Referees: Only endorse completed applications that are a true representation of the student.

1. Student Endorsement: _____

Teacher 1 Endorsement – Student demonstrates the following:

Responsibility - time management, personal organisation, punctuality and meeting deadlines, presentation and uniform

Respect - for QACI facilities and resources, staff, students, community

Honesty & Trustworthiness - reliability, integrity, positive rapport with teachers and students

Understanding, Inclusion, Tolerance - empathy, engagement, service to others

Teacher Comment:

Teacher Signature:

Teacher 2 Endorsement – Student demonstrates the following:

Responsibility - time management, personal organisation, punctuality and meeting deadlines, presentation and uniform,

Respect - for QACI facilities and resources, staff, students, community

Honesty & Trustworthiness - reliability, integrity, positive rapport with teachers and students

Understanding, Inclusion, Tolerance - empathy, engagement, service to others

Teacher Comment:

Teacher Signature:

Why are you applying to be a Student Director?

How do you demonstrate the six QACI Pillars? Pride, Positivity, Persistence, Prepared, Principled, Passion

How are you a team player?

Applicant Signature: _____

Application for Student Leadership Position 2021

Interconnect Mentor / House Manager

All responses are restricted to the space allocated on this application and must be submitted in hardcopy, to the drop box located on Level 4 outside the Blue Goose by **Friday 26th June 2020**

Applicant Name: _____ **Connect Group:** _____

House: **Eveiller** **Matjiin** **Vivezza**

Please circle the position/s you are nominating for:

Position: **Interconnect Mentor Only** OR **Interconnect Mentor & House Manager**

Referees: Only endorse completed applications that are a true representation of the student.

1. Student Endorsement: _____

Teacher 1 Endorsement – Student demonstrates the following:

Responsibility - time management, personal organisation, punctuality and meeting deadlines, presentation and uniform

Respect - for QACI facilities and resources, staff, students, community

Honesty & Trustworthiness - reliability, integrity, positive rapport with teachers and students

Understanding, Inclusion, Tolerance - empathy, engagement, service to others

Teacher Comment:

Teacher Signature:

Teacher 2 Endorsement – Student demonstrates the following:

Responsibility - time management, personal organisation, punctuality and meeting deadlines, presentation and uniform,

Respect - for QACI facilities and resources, staff, students, community

Honesty & Trustworthiness - reliability, integrity, positive rapport with teachers and students

Understanding, Inclusion, Tolerance - empathy, engagement, service to others

Teacher Comment:

Teacher Signature:

As an Interconnect Mentor, how would you actively support the Year 10s to integrate into the QACI Culture and develop a sense of belonging into your Interconnect Group between all 3 year levels?

State how you would promote House unity, pride and team spirit and bring about a deeper sense of meaning and purpose in belonging to a House.

Suggest ways in which greater engagement in House activities could be achieved. i.e. Runfest, Aquafest, Talentfest, Funfest.

Applicant Signature: _____