Queensland Academy for Creative Industries

Our Story

World Class Learning Environment of Choice for the Aspirational Creative Generation

Our DNA

High Challenge, High Expectations, High Collaboration, High Care, High Opportunity

Our Approach

Learner Profile, Nexus Paradigm

Engagement

Creative Industries, Arts and Creative, Leaders, Innovators, Scientists, Engineers, Technicians, Scholars, Knowledge, Communication

Empowerment

Success & Wellbeing, Effective & Engaged Learners, Change, Authority, Leadership

Our Vision

“To be the world class learning environment of choice for the aspirational creative generation”

Our Graduates

Global Influencers, Learning Inspired, Entrepreneurial & Enterprising, Ideas Architects, Ethically & Socially Responsible, Life Designers

The Pathmakers

whose creative intellect, skills and capabilities see them thrive and lead in the 21st Century Global Economy
Student Governance Flow Chart

Student Executive Board
Meets monthly with Principal.
Third Wednesday of Month

Student Congress
Major consultation and decision making body
- Facilitated by Year 11 House Managers
- Chaired and & executive functions performed by a particular House each term
- Meets once per month – second Wednesday
- Reports to assembly following Wednesday
- Supervision - Dean of Student Services & Wellbeing or delegate

Matjiin
5 House Managers
8 Success reps (Yr 10)

Eveiller
5 House Managers
8 Success reps (Yr 10)

Vivezza
5 House Managers
8 Success reps (Yr 10)

P & C Association
Third Wednesday of Month

Principal

Collegiate Leadership

STUDENT POPULATION
The Student Governance Structure of the Queensland Academy for Creative Industries forms an integral part of the Academy. The overall leadership and governance structure of the Academy works in consultation with Academy Leadership Team, promoting Academy Ideals and enhancing every member of the community’s journey.

**Student Director**

This position is largely a ceremonial position and one of recognition given the demands upon students in your final year. The position is representative in nature.

Each Director will have key accountabilities:

- Actively promoting and engaging the student population in the Academy character ideals and earned autonomy
- Providing an exemplary role model to the community for:
  - Character ideals
  - Leadership of self and others
  - Teamwork
- Positively representing the Academy in a range of formal forums
- Public speaking at official events
- Hosting important guests to the academy
- Representation of the student body

Each of the Student directors will have an individual portfolio area to champion reflective of the 5P’s. It will be their responsibility to maintain a high profile and lead the development of their allocated P.

The Directors will also be allocated a specific year level to develop a relationship with and mentor.

**House Manager**

These positions lead and manage the operations of student governance at QACI. The position reflects the capacity of students to facilitate this function in your phase of the academy journey.

Student governance and leadership

- Actively promotes and engages the student population in the Academy character ideals & Principles of Earned Autonomy
- Promotion and demonstration of the 5 P’s
- Lead weekly Academy assemblies
- Facilitation of the Student Congress
- Maintain life balance

House related:

- Promote House unity, pride and team spirit.
- Be an exemplary role model to House members and broader school community
- Support the House Coordinator in student issues
- Organise House activities and competitions
- Responsibility for leading and liaising with Success Groups
- Develop and mentor year 10 success representatives
Year 10 Representative (Success Group)

- Representation of success group on Student Congress
- Promote house unity, pride and team spirit within the success group
- Provide an exemplary role model to house members and broader school community
- Support the House manager in student issues
- Organise House activities and competition
- Responsibility for leading and liaising with Success Groups

Student Governance & CAS

- Holding a position within Student Governance may be eligible for recognition as an activity for CAS
- CAS will only be signed off if student successfully completes and fulfils their accountabilities fully to each role for the entire year.

<table>
<thead>
<tr>
<th>STUDENT LEADERSHIP POSITION</th>
<th>CAS SIGN OFF DELEGATION</th>
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</thead>
<tbody>
<tr>
<td>Student Director</td>
<td>Principal</td>
</tr>
<tr>
<td>House Manager</td>
<td>Dean Student Wellbeing &amp; Services:</td>
</tr>
<tr>
<td>Yr 10 Success Group Representative</td>
<td>Success Coach</td>
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</tbody>
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The selection of both Student Directors (five positions) and House Managers (15 positions) will be similar and comprise components within the context of the following expectations of student leaders:

Students fulfilling these positions will have shown a capacity and commitment to:

**Criteria 1:** Be an exemplary role model and champion for Academy character ideals. Specifically:
- Responsibility
- Respect
- Honesty and trustworthiness
- Inclusion tolerance and understanding

**Criteria 2:** Demonstration of a leadership of self and others. Specifically:
- Demonstration of the five P’s for success at QACI
- Life balance with academic and creative outcomes
- Demonstrated leadership of others
- Exemplifies ideals through action

**Criteria 3:** Demonstration of a capacity for effective communication and organisation - Teamwork
Specifically:
- Shown a sustained contribution to bettering the QACI community and environment through initiation, organisation and participation of opportunities
- Can communicate in a range of forums and time and place
- Shows themselves to be a team player and collaborator
Selection Components

The combination of the components below will be used to arrive at the successful nominees.

**Component 1: Self Assessment**

- Each applicant will complete a self assessment against the criteria 1 to 3.
- They will provide evidence to support their assessment.
- A panel will consider the applications and score and rank these on relative merit.
- Only hard copy & signed applications will be considered

**Component 2: Presentation**

- The top ranked students (to a maximum of 20 of the applicants based on the self assessment) will be provided with an opportunity to deliver a 10 minute presentation to the panel.
  - This presentation will consist of two parts.
    1. A prepared presentation of how the student meets the criteria for the position.
    2. Response to stimulus material provided by the panel.
- House Managers – a two minute talk to their House during Success time. This will be graded by their House Coordinator.

**Component 3: Student Voice**

- Student Directors - From the pool of students invited to present, the top 10 ranked applicants (based on scores from components 1 & 2) will be presented to the academy community for a ballot.
- House managers - From the pool of students who submitted self assessments, the top 10 ranked applicants for each house will be presented to the academy community for a ballot.

Students will be given the opportunity to express their preference through a ballot in which they indicate their 5 choices for Director or 5 choices House Manager.

*Academy Student Directors will be voted on by all students and staff. House Leaders will be voted on by House members and related House staff.*

The vote will contribute to the overall total score percentage as follows:

\[
\% \text{ of vote} \times 20 \text{ point} = \text{contribution of component to selection.}
\]

*e.g. Applicant A: 180 votes of total staff and student cohort of 450 = 40 \% of vote.*

\[
40\% \times 20 \text{ points} = 8 \text{ points added to application and presentation score or in the case of House manager, self assessment score.}
\]

**The Decision**

The successful applicants will be:

**Student Director:** The five (5) students with the highest scores at conclusion of the process.

**House Manager:** The four (5) students with the highest score at the conclusion of the process.
The selection panel will consider and score Components 1 & 2 grading each section within the components on a 5 - point scale:
- 5 – Exemplary
- 4 – Good
- 3 – Adequate
- 2 – Marginal
- 1 – Inadequate

Membership of Academy Student Director Panel
Principal or delegate
Staff representative
Exiting Academy Student Directors (maximum of 2)

Membership of House Manager Panel
Dean Student Services & Wellbeing
House Coordinators

Panel Protocols
(Academy Student Director & House Manager)
- Only hardcopy signed applications will be considered
- Each panellist will score the components of the written application separately.
- The panel will meet after individual scoring is complete to arrive at a consensus score & shortlist
- The panel will reach consensuses score on the presentation
- A short list for the ballot will be arrived at
- The panel will reconvene with the ballot results and arrive at final scores for each applicant.
- The top 5 (student director), (4 house manager) scores will be offered a position.
- In the event of a tie in scores the student with the highest score in component 1 will be offered the position.
- The decision of the panel is final and will not be subject to appeal.
- The scores will be kept confidential to the process.
- Individual applicants may request feedback, however this will be general and developmental in nature and scores or position in rank order will not be revealed.
- In the event that an Academy Student Director or House Manager relinquishes their position the rank order created by the panel will be used to select the replacement.

**** In the event the scores between the 5 and 6 applicant are so close, that it becomes unreasonable for the points allocation to discriminate between the two the panel may decide to vary the number of directors from the notional 5.

Ballot Protocols

Director
- Each short listed applicant will be listed on the ballot.
- A voter will indicate their 5 choices. Each choice will be equalled not preferential.
- Scrutineers will be appointed by the Principal to conduct the ballot and count.
  These officers will not be on the selection panel.

House Manager
- As above, but 5 choices will be indicated on the ballot.