

**DISCIPLINE AUDIT**  
**EXECUTIVE SUMMARY - QUEENSLAND ACADEMY**  
**FOR CREATIVE INDUSTRIES**  
**DATE OF AUDIT: 4 JUNE 2014**

**Background:**

The Queensland Academy for Creative Industries (QACI) is located in the central Brisbane suburb of Kelvin Grove, within the Metropolitan education region. The school has been offering learning opportunities for Years 10 – 12 students since 2007 and has a current enrolment of 359 students. The Principal, John Jose, was appointed in 2007.

**Commendations:**

- The Principal and school leaders have accepted personal responsibility for ensuring a safe, supportive and disciplined learning environment. They demonstrate a strong conviction that student engagement and regular attendance are keys to improved student learning.
- Student expectations are based upon earned autonomy in an environment of high trust.
- The school has a house system embedded which is based upon providing support, fostering belonging, monitoring progress and attendance, facilitating communication, ensuring accountability and inspiring teamwork and the academy's spirit.
- There is a high performing philosophy modelled by staff members and students, ensuring that new students actively seek to meet these expectations and appropriate behaviours at the school. These expectations are continually communicated, celebrated and are an outstanding feature of the academy's environment.
- The academy uses a *Growth Coaching Model* for staff members and students to identify goals and ambitions, options, strategies, support needed, measures of success and sustainability.
- The school has an ongoing strong commitment to the implementation of the *Art and Science of Teaching* (ASoT).
- The school community members speak with pride about the academy's completely unique positive learning environment, sense of community, wide variety and quality of programs.
- The academy's leaders regularly review student data to identify students requiring support and closely monitor and lead them through re-engagement and provide connection to support services.

**Affirmations:**

- The Parents and Citizens' Association (P&C) endorse the school Responsible Behaviour Plan for Students (RBPS).
- The academy has a balanced approach to quality teaching and learning and to the development of students' social and emotional needs, supported by a quality student support services team.
- There are extensive quality partnerships with businesses, tertiary education, partner academies and members of the wider academy community.

**Recommendations:**

- Continue to engage the teaching team in the development and implementation of consistent effective pedagogical practices that enhance student learning outcomes.
- Continue to engage all teaching staff with the rigorous implementation of ASoT.
- Record the history, cultural foundations and belief systems that have been formed at the academy.
- Explore strategic ways to further engage the wider academy community, enhancing relationships and promoting the academy's unique and positive profile.
- Maintain a focus upon improving student attendance rates whilst continuing to develop a culture of full attendance and efficient time management. Ensure the focus remains upon providing student support and problem solving in an environment for positive achievement outcomes for all students.
- Review the academy's communication systems to ensure they are responsive to academy, staff member and student needs, in a large and developing educational setting.
- Consider providing further extra-curricular activities for students to build relationships and enhance the academy's collegial culture.