Investing for Success

Under this agreement for 2016
Queensland Academy for Creative Industries will receive $82,380*

This funding will be used to

- Increase the percentage of students achieving a ‘4’ standard or above in Mathematics Level to 95% in Year 12
- Increase the percentage of students achieving a ‘4’ standard or above in English Level to 95% in Year 12

Our initiatives include

- Provide professional development and coaching to ensure teachers are able to deconstruct International Baccalaureate curriculum (Mathematics and English focus) to provide targeted and scaffolded instruction to implement highly effective teaching of essential concepts and skills in every classroom
- Develop collaborative data inquiry processes (strategic monitoring of student performance data and trends after each assessment piece to identify effective teaching practices and next step in learning for each student)
- Embed the culture, climate, processes and protocols of classroom observation and feedback to support professional development and encourage reflective practice/action learning

Our school will improve student outcomes by

- Employing additional staff (0.2FTE) to facilitate additional direct contact skill sessions and tutorials (e.g. master classes after school/weekend)
- Providing TRS to enable PLCs of teacher/leaders to engage in collaborative data inquiry, action learning, classroom visits and professional conversations
- Developing class groups and program differentiation to cater for student needs
- Providing increased online capability in teaching and learning consistent with the SAMR model

Gavin Bryce
Principal
Queensland Academy for Creative Industries

Peter Geale
Chair – School Council
Queensland Academy for Creative Industries

* Funding amount estimated on 2015 data. Actual funding will be determined after 2016 enrolment data are finalised.