2014 ASPIRE Nomination

PATHMAKER AWARD

AWARD INTENT:
The QACI vision and narrative seeks to develop young people who will graduate with attributes which will see them thrive and lead in the 21st Century Global economy.

This award seeks to profile a graduating student who the teaching collegiate and graduating cohort believe best exemplifies the Graduate attributes, and believe will become a pathmaker in their field of endeavour, and as a QACI Alumni provide inspiration and for future QACI students.

AWARD FORMAT:
The QACI student recipient will be recognised by:

• Notation on a perpetual trophy/plaque that will remain at QACI.
• A trophy presented to the recipient at ASPIRE.
• A personalised certificate presented to the recipient at ASPIRE.

NOMINATION PROCESS:

• The award will cover the full period of enrolment from commencement at the Academy until the end of Term 3 of the current year.
• The award will be presented to a graduating Year 12 student.
• This is an open nomination - a student may nominate themself, be nominated by another student, teacher or member of the wider Academy community.
• Nominations will close in 2014 on Friday 29 August.

ELIGIBILITY:

• A student must be eligible for the IB Diploma or International Baccalaureate Career-related Certificate (IBCC)
• A student must not have been suspended from the Academy during their enrolment.

SELECTION PROCESS:
The QACI Awards Committee will determine the shortlist for voting and confirm the final recipient(s)

• A call for nominations will be made annually at the commencement of Term 3.
• A nomination form will be available on the QACI website and will be made available to students and staff via the intranet.
• Nominations, in the form of a signed hard copy, must be submitted to Client Services in a sealed envelope addressed to: The Principal
• Any conflict of interest perceived or otherwise, will be disclosed prior to the Committee convening for deliberation.
• The decision of the Awards Committee will be final and any deliberation and written materials related to the award selection process will remain confidential.
• The vote will be combined with scoring of the application to arrive at the recipient.
The Awards Committee may, in an endeavour to determine the student shortlist, seek further information through interview of the nominated student, request of written referee reports or other evidence gathering deemed necessary.

At the completion of short listing the graduating cohort and teachers (must have been at QACI for at least one) will be invited to vote on the nominee they believe best meets the intent of the award. Voting will be by secret preferential voting.

AWARD CRITERIA:

The short listed applicants will be individuals who, through the nomination and application process, best and most clearly represent the intent of the award and in the judgement and determination of the Selection Panel best fulfil the criteria of the award based on the information and evidence provided to the Selection Panel as part of the nomination documentation (or further approved evidence gathered).

<table>
<thead>
<tr>
<th>Criteria Number</th>
<th>Criterion</th>
<th>Key behaviours to be highlighted</th>
</tr>
</thead>
<tbody>
<tr>
<td>CRITERIA ONE</td>
<td>The student has consistently demonstrated through their actions the six graduate attributes.</td>
<td>A Global influencer Internationally aware pathmaker who leads with cultural sensitivity toward a future vision.</td>
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<tr>
<td></td>
<td>The nomination must provide the name of a person who will validate that student's demonstration of the attribute.</td>
<td>Learning inspired A Critical and motivated thinker who is responsive and receptive to challenge and dedicated to achievement.</td>
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<td>Entrepreneurial and enterprising A Risk-taker who understand and value ideas and the possibilities they can open.</td>
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<td>An Ideas architect Favours analytical problem-solving, is innovative and creative, making something concrete from his or her imagination.</td>
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<td>A Life-designer A Self disciplined, resilient and well-rounded early adaptor; focused yet flexible.</td>
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<td>Ethically and socially responsive A Principled and caring practitioner who in their work and lives display an awareness of self and others.</td>
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<tr>
<td>18 points</td>
<td>Future focussed career potential consistent with the Academy vision for the 21st Century</td>
<td>• The student has demonstrated the potential to develop new pathways in their future career through their skills, intellect, capabilities and outlook whilst studying at QACI.</td>
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CRITERIA TWO

Future focussed career potential consistent with the Academy vision for the 21st Century

6 points

SUBMISSION PREPARATION:

A good quality nomination which best represents the nominee will:

• Clearly address the award criteria.
• Provide well considered and specific examples which give evidence and credibility to statements addressing the award criteria and clearly show the nominee to be exceptional.
• Provide examples that are considered the best illustration of the nominee’s achievements for each of the award criteria.
• Be legible and clear.
• Not exceed the template format of the provided nomination form.

OVERALL AWARD:

24 points – application
16 points – voting by Year 12 cohort

40 points
Nomination Form – Pathmaker Award

Nominee’s Full Name: ………………………………………………………………………………………………………

CRITERIA ONE  Demonstrates the Graduate Attributes

<table>
<thead>
<tr>
<th>Graduate Attribute</th>
<th>Evidence of this Attribute</th>
<th>Name of validator</th>
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</thead>
<tbody>
<tr>
<td>Global Influencer</td>
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<td>Learning Inspired</td>
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<td>Entrepreneurial and Enterprising</td>
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<td>Ideas Architect</td>
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<td>Life Designer</td>
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<td>Ethically and socially responsible</td>
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</tbody>
</table>

**Scoring Key**

1. Demonstrated representation of attribute
2. High standard of representation of attribute
3. Exemplary representation of attribute
CRITERIA TWO:

Future focussed career potential consistent with the Academy vision for the 21st Century

Describe the nominee’s potential in this area

Nominated by: ___________________________________________  …………………………………..
Full Name  Signature

Relationship to applicant: ___________________________________________

Seconded by: ___________________________________________  …………………………………..
Full Name  Signature

Relationship to applicant: ___________________________________________

/3x2

= 6