

A new approach to education focusing on elements for success in the 21st century and based on our vision for the CI learner

# The Nexus Framework

The framework establishes the seven guiding reference frames for teaching and learning at the Queensland Academy for Creative Industries.

The frames should shape and align all core business, pedagogy, approach to professional learning and learning services.

The frames are an evaluative tool for reflecting on leadership structures, pedagogy, partnerships, programs and events.

## New Standards

Identifying and building on strengths and talents of individuals underpinned by a world class curriculum and a culture of evaluation and review

### Global Curriculum

- Problem based and inquiry based learning opportunities
- Connected Learning: exposure to international curriculum and perspectives
- Student transferability and transition into world wide academic institutions
- Breadth and depth in curriculum
- Development of IB learning community
- Academy influence on international curriculum

### Individualised Opportunities

- Differentiated learning contexts
- Learning style driven
- Talent development focus
- ICT enabled
- Responsive and supportive pathways

### Authentic Experiences

- Opportunities for students to engage in virtual and real time activities.
- Value adding to curriculum through a range of complementary programs
- Development and sharing of experiences

## New Momentum

Increased learning networks, networks of networks, University and industry leader partnerships

### Learning Communities

- Enhanced and extended professional relationships
- Collaborative opportunities across sectors
- Optimised collaboration through Learning Management System strategy
- Academy community online and face to face presence in a range of contexts

### Partnerships

- Embedded University curriculum
- Industry and commerce innovation
- Integrated personnel, facilities and programs
- Enhanced transitioning
- Multiple accreditation
- Research and professional learning opportunities

### Networked Leadership

- Parallel leadership
- Shared governance
- Initiated networks

## New Realities

Characterised by flexibility, adaptability, sustainability, creative capital, life balance

### Flexible/ Accessible Learning

- Access to online collaborative tools and eSpaces
- Co-creation and sharing in a participatory culture
- 24/7 learning utilising online collaborative tools, assessment tools and interactive multimedia rich content.

### New Relationships

- Deep knowledge and understanding of individuals
- Multi layered relationships (individual and team)
- Strategies to enhance creative flow, manage conflicting priorities
- Life balance strategies
- Coaching and mentoring

### Sustainable Futures

- Work/play interactivity
- Creative problem solving and forms development
- Global and local impact awareness and strategies

## New Attitudes

Shared input, shared responsibility, new ways of doing business with and for students

### Learner Driven Pedagogy

- Student centric learning
- Deprivatised learning environments
- Constructivist and Connectivist pedagogy
- Non linear teaching
- Asynchronous and synchronous opportunities afforded

### Self-Managed Learning Pathways

- Reflective Learning environment
- Collation of artifacts, reflection and experiences (ePortfolio)
- Mentor strategy - Self awareness of career possibilities and pathways

### Professional

### Reflective Practice

- Individual goals and growth plan
- Deprivatised and shared of practice
- Contribution to teams
- Formal and informal accreditation follows – benchmarking performance

## New Control

Intrinsic Motivation: Challenge, curiosity, serious play, cooperation, recognition

### Serious Play

- Co-invention and co-creation in an environment which encourages measured risk taking
- Enhancing constraints and removal of inhibitors
- High concept – high touch learning environments
- Valuing Imagination

### Parallel Leadership

- Principled decision making
- Peer recognition and support
- Shared ethics and integrity
- Vision oriented and aligned
- Empowered student voice

### Soft Control

- Relationship driven environment
- Breaking down traditional notion of teacher as controller
- Teacher as knowledge navigator and mentor
- Learners believe work will lead to powerful outcomes
- Learners imagine themselves using learning in real life settings leading to intrinsic motivation

## New Media

Engagement with the digital world in new and creative ways

### Understanding New Environments

- Use of transformational digital pedagogies
- Integration of ubiquitous new and emerging technologies
- New literacies
- Continual surveillance of technological developments

### Creating New Environments

- Innovation encouraged and recognised to transform learning environments
- Creating environments which support collaborative real world projects.
- Spaces not bounded by place or time
- Self managed and solution oriented
- Courage to creatively explore unknown

### Access And Delivery

- Access to networked and portable ICT devices to enhance problem solving, investigation, communication, creative activities.
- Varied content delivery methods
- Access to collaborative and expressive spaces
- Content creation and integration

## New Outlooks

Connecting our students with the creative knowledge economy. Planetism, Ethics, Enterprise

### Ethics And Social Responsibility

- Professional and ethical standards
- Educators as knowledge navigators and life mentors
- Global and local responsibility
- Successful interdependent relationships
- Sustainable development, production, consumption, lifestyles
- Leader of self and others

### 21st Century Skills Development

- Develop skills and capabilities to realise:
- Personal values system compatible with 21st C realities
- Job making not job taking
- Just-in-time learning
- Innovative practice
- Lifelong and life wide learning

### Enterprise Education/ Enterprising Practices

- Pedagogy principles for enterprise creativity and innovation:
- Trans-disciplinary approach to entrepreneurial enterprise
- Market position innovation
- Make things happen
- Recognise and commit to opportunity
- Manage deferred reward
- Measured risk taking
- Working with passion
- Recognise power of co-creation and networks