### ASPIRE 2014 – Awards Overview

<table>
<thead>
<tr>
<th>Award Name</th>
<th>Number of Awards</th>
<th>Award Criteria</th>
<th>Panel Member/s</th>
</tr>
</thead>
</table>
| **Subject Award**           | TBA              | - **Year 10** – an ‘A’ for a single subject (Group 1-6) on the Term 3 Report  
- **Year 11** – a ‘7’ for a single subject (on the Semester 1 Report) (refer to website for specifics)  
- **Year 12** - the predicted grade for a single subject is ‘7’ (refer to website for specifics)                                                                 | HODs DPs Principal              |
| **Spirit of CAS Award**     | Maximum THREE awards per year level | - The award will go to the best example of participation in CAS  
- The student must have actively and consistently demonstrated and personified the overarching aims of CAS (or Community Service if in Year 10)  
The student has independently met all organisational requirements associated with documenting CAS.                                                                 | CAS Coordinator                 |
| **International Mindedness Award** | Maximum THREE awards per year level | - To be eligible the student must have achieved a B or 5 in their study of a language, however the FINAL decision will not take into account academic performance in the study of language  
- The student has participated in developing intercultural understanding and global interaction BEYOND the classroom in a culture other than their native culture  
- The awards will go to the best examples of the intent of the award  
The award is not intended to be divided equally between the three languages at QACI                                                                 | Group 2 Teachers                |
| **Artistic Excellence Award** | ONE award per year level per artistic area | - The student must have achieved a B or 5 in the study of that subject to be eligible, however the FINAL decision will not take into account academic performance  
- The student must demonstrate the appropriate attitude and passion towards their artistic praxis  
- The student must have contributed their praxis to the public showcasing of QACI vision and outcomes  
- The student will be the best example of excellence in artistic praxis in 2014 and in their cohort.                                                                 | Group 6 Teachers                |
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<th>Committee/Revising Authority</th>
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| **Academic Excellence Award**              | Year 10 – a GPA of 4.5 (out of 5) based on Group 1-6 subjects on Term 3 Report  
Year 11 – a total score of 36 or more based on Group 1-6 subjects on the Semester 1 Report (refer to website for specifics)  
Year 12 – a predicted total IB score of 38 or more, including TOK and EE, based on predicted results submitted to the IB Coordinator in October | HODs DPs Principal                                      |
| **Creative Innovation Vision Award (CIVA)**| Open nomination process outlined on the QACI website  
Nominations close on Friday 29 August, 2014 | HOD of Creative Identity + Group 6 & DT Teachers     |
| **The Pathmaker Award**                    | 1 x Year 12 Student (graduating in 2014)  
Open nomination process outlined on the QACI website  
Nominations close on Friday 29 August, 2014 | Awards Committee                                      |
| **The Skein Award**                        | 1 x Year 12 Student (graduating in 2014)  
Open nomination process outlined on the QACI website  
Nominations close on Friday 29 August, 2014 | Awards Committee                                      |
| **The Caltex Best Allrounder Award**       | 1 x Year 12 Student (graduating in 2014)  
Open nomination process outlined on the QACI website  
Nominations close on Friday 29 August, 2014 | Awards Committee                                      |
| **Academic Student of the Year**           | 1 x Year 12 Student (graduating in 2014)  
Eligible for IB Diploma  
Highest predicted IB score at the time of submission of predicted grades | HODs DPs Principal                                      |

Detailed criteria for each Award is on the QACI website. Students are strongly encouraged to access this information in the first instance.