

## Educational program

At the Queensland Academy for Creative Industries, we have established an educational environment most likely to guarantee student success in the future.

This is demonstrated through a form of learning that is higher level and designed to produce the most effective and equitable outcomes.

Through the key components of our higher learning frame, we provide an opportunity for students to develop their creative capabilities.

This, in turn, will afford them a greater ability to reconceptualise knowledge, solve problems and thus unearth innovations.

The rigorous International Baccalaureate Diploma Program, a two-year course of study, requires students to prepare for examinations and external assessment which is held in November of their final year.

External assessment is graded on a scale of one to seven.

A minimum score of 24, across the six subject groups, plus satisfactory completion of the Theory of Knowledge (TOK) course, the Creativity, Action, Service (CAS) activities, and the Extended Essay (EE), are required for the awarding of the IB Diploma.

Three of the subjects from the six groups are undertaken at the standard level (SL) and three at the higher level (HL).

All examinations are conducted in strict adherence to the procedures and protocols established by the International Baccalaureate Organisation (IBO).

The Academy provides a supportive yet challenging environment that integrates the conceptualisation of knowledge, both developmentally and sequentially, with a focus on electronic and online learning.

We recognise and value the complex research concerning the needs of high performance learners.

By engaging in professional development and collegiate reflection, our staff are committed to supporting all our students in achieving the best learning outcomes for their appropriate goals and talents.